



Year 2



Guide to Spring Term 1

2019

*Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.*

This term our driving question will be...



The Great Fire of London:



Why did it burn?



The key driver for this topic is **History**.

History: We will be finding out about the Great Fire of London. We will look at a timeline of important historical events, as well as looking in more detail about how the fire started and why it spread so quickly. We will learn what life was like in the 17th Century and compare it to life today. We will also look at the diary of Samuel Pepys.

English: We will be learning about historic events and ordering these chronologically. The topic will be kick started with the delivery of a found buried chest with artefacts from the 1666. The children will learn to write a recount, from the discovery of the chest but also from our fire fighters visit, as well as the burning of our own Tudor houses that the children will be making in DT. Our class texts will be Vlad and the Great Fire of London, Ravenboy, Avoid being in the Great Fire of London and Toby and the Great Fire of London. The children will get a good insight in to what life was like during the events which devastated London in 1666.

DT: We will research how houses looked and were made during the time of the Great Fire of London. We will look at different materials and design and make our own Tudor-style houses. We will then make our own Pudding Lane and recreate the Great Fire!

Science: In science we will be learning about and investigating every day materials. We will identify and compare the suitability of a variety of everyday materials and find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

Maths:

Our main objectives are to:

Multiplication and Division

**Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.*

**Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals ($=$) signs.*

**Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.*

**Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.*

Statistics

**Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.*

**Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.*

**Ask and answer questions about totalling and comparing categorical data.*

Any help at home with learning number bonds, times-tables and telling the time would be greatly appreciated.

Talk to your child's class teacher for ways to help.

Year 2 news and information

The team:

Mrs Hawkins – Key Stage 1 Phase Leader and Hawthorn Class Teacher (Monday-Wednesday)

Ms Gerring – Hawthorn Class Teacher (Thursday - Friday)

Mr Powell – Cedar Class Teacher

Mrs Jenkinson – Oak Class Teacher (Monday and Tuesday)

Mrs Levantine – Oak Class Teacher (Wednesday – Friday)

Mrs Read and Mrs Vervecken - Learning Support Assistants

Mrs Turvey, Mrs Hills, Mrs Gingell and Mrs Dale – Individual Needs Assistants



Exciting days and trips:

Monday 21st January - Fire service visiting

W/c 4th February – e-safety week

Date TBC: Recreating TGFOL by burning our Tudor houses!

Forest School:

Tuesday for all classes – Cedar and Oak class am and Hawthorn class pm

Library day:

Wednesday for all classes

PE Days:

Tuesday (indoor) and Thursday (outdoor) – Cedar and Oak class

Monday indoor) and Wednesday (outdoor) – Hawthorn class

Coats/snacks/drinks and equipment: *Please ensure that your child brings in a named, filled bottle of water to school every day. Please also make sure that your child has **tracksuit bottoms and trainers** in their P.E. bag and that every item of clothing is named. We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure this comes straight back into school if they take it home after a sports club.*

Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.

Preview/review

At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.

Last half term your big question was

*Pirates: What flag will you fly
and why?*



What did you learn?

This half term our big question is

*The Great Fire of London:
Why did it burn?*

What do you already know?