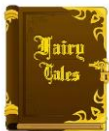


Year 1

Guide to

Spring Term 1

2019





Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

Fairy Tales:



Where is happily ever after?

Our half term is inspired by a range of traditional fairy tales, beginning with 'The 3 Billy Goats Gruff.' We will then look at the traditional tale of 'Goldilocks and the 3 bears' before finally moving onto Roald Dahls ' Revolting rhymes!'

The key driver for this topic is **Geography**. We will be exploring maps, learning to draw and understand how human and physical features are shown on a map. We will also be following maps to get to locations around the school.

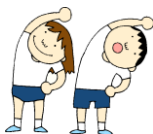
Science: We will be investigating materials, looking at how they are different to each other to gain a deeper understanding of their properties and their uses.

English: We will be teaching reading, writing and editing skills through our key fairy tale texts. Our role-play areas will further the children's speaking and listening skills by retelling and acting out the stories, or creating their own. The children will be exploring letter writing, writing questions to characters from the texts.

DT: We will be looking at bridge design, linking ideas with our science learning, to make structures that are strong. We will design, make, test and evaluate our bridges.



PE: This half term we are creating dances based around the story of Peter and the Wolf. We will be looking at gesture and movement to show characters moods and feelings in response to pieces of musical stimuli. Outside we will creating gym fit circuits, in order to improve our stamina and general fitness.



Mathematics:

Our main objectives are to:

Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.

Place value to 50.

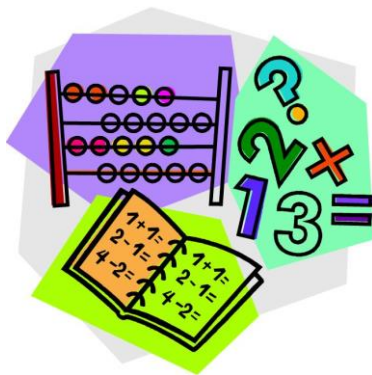
Addition and subtraction within 20.

Adding by counting on

Finding and making number bonds.

Adding by making 10.

Subtraction crossing 10.



Year 1 information

The team:

Mrs Hawkins – Key Stage 1 Phase Leader

Mrs Robins – Ash class teacher

Mrs Welton – Holly class teacher

Mrs Edwards, Mrs Pankhurst and Miss Short – Teaching Assistants

Mrs Gingell and Mrs Dale – Individual Needs Assistants

Mrs Moynihan and Mrs Burge – PPA cover



Exciting days, trips and visitors:

W/c 4th February: e-safety week

Fairy Tale Ball – date TBC



Library day:

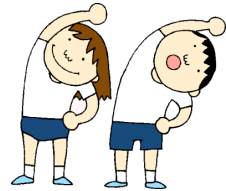
Both classes – Monday



PE Days:

Indoor - Tuesday

Outdoor – Wednesday



Coats/snacks/drinks and equipment:

*Please ensure that your child brings in a named, filled bottle of water to school every day. Please also make sure that your child has **tracksuit bottoms and trainers** in their P.E. bag and that every item of clothing is named. We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure this comes straight back into school if they take it home after a sports club.*

Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.

Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

Last half term our big question was:

Nocturnal animals: What can the owls see?

What did you learn?

This half term our big question is:

Fairy tales: Where is happily ever after?

What do you already know?

