



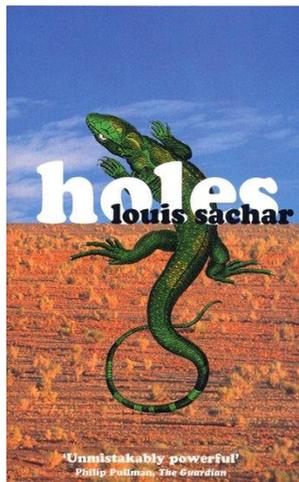
Year 5

**Guide To
Spring Term 1
2019**

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the main curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

“Community: How can we work together?”



The key driver for this topic is **PSHCE**. We will be focusing on how, as a community, we can work together by 'joining in and joining up'. We will be looking at having a say in the school community through debating and voting, fundraising for our Kit Car and taking responsibility within a group.

English: Our term begins with reading 'Holes' by Louis Sacher. This mystery novel explores the themes of justice and friendship. We will enjoy analysing this well-crafted and thought-provoking text and look forward to undertaking complementary writing and art workshops at the Littlehampton Academy. Additionally, the children will also be exploring and creating their own Viking Sagas.

D.T: We will be working together to design and create parts of a Kit Car in D.T this term. This will include fundraising and producing a new, eco-themed body for our school Kit cars.



History: This term we will also be focussing on the Viking and Anglo-Saxon struggle for the kingdom of England to the time of Edward the Confessor. We will be delving into the Viking raids and invasions and Anglo-Saxon laws and justice.



Maths:

Our main objectives are to:

Number – Multiplication and division

Multiply and divide numbers mentally drawing upon known facts.

Multiply numbers up to 4 digits by a one or two digit number using a formal written method, including long multiplication for 2 digit numbers.

Divide numbers up to 4 digits by a one digit number using the formal written method of short division and interpret remainders appropriately for the context.

Solve problems involving addition and subtraction, multiplication and division and a combination of these, including understanding the use of the equals sign.

Fractions

Compare and order fractions whose denominators are multiples of the same number.

Identify, name and write equivalent fractions of a given fraction represented visually including tenths and hundredths.

Recognise mixed numbers and improper fractions and convert from one form to the other and write mathematical statements less than 1 as a mixed number.

Any help at home with learning number facts, times-tables and telling the time would be beneficial!

Talk to your child's class teacher for ways to help.

Year 5 news and information

The team:

Key Stage 2 Phase Leader: Mr Anderson

Aspen Class: Mrs Arnold

Rowan Class: Miss Collis

Sycamore Class: Mrs Saunders

Mrs Barton (Learning Support Assistant)

Mrs King (Learning Support Assistant)



Exciting Days and Events:

Working Together Day – January 7th 2019

English and Art Workshops at the Littlehampton Academy on the 8th

February 2019 and 25th March 2019

W/c 4th February – e-safety week

PE & Library Days:

Outdoor PE: Tuesday

Indoor PE:

Aspen and Sycamore: Thursday

Rowan: Wednesday

Library:

Aspen and Sycamore: Wednesday

Rowan: Thursday



NB: We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure this comes straight back into school if they take it home after a sports club.

Coats/snacks/drinks and equipment:

Please ensure your child has appropriate clothing for cold/wet weather as we will often still go out when it is raining and remember to ensure they have a separate jumper for outdoor PE. We ask that every child has a water bottle in school and that break time snacks are put in the class box as soon as they come in in the morning.

Please don't hesitate to get in touch with your child's Class Teacher if you have any concerns or queries; our doors are always open.

Preview/review

At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.

*Last half term your big question was
Earth and Space: What's out there?*

What did you learn?

*This half term our big question is
Community: How can we work together?*

What do you already know?

