



# Year 3



**Guide To  
Spring Term 2 2019**

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the main curriculum areas that will be addressed by each question and have given a brief outline of what we will be learning.

This term our driving question is still...

## *Romans: What did the Romans do for us?*



The Key Driver for this term is **History**. We will be investigating Julius Caesar's invasions of Britain, the power of the Roman Empire, the invasion of Britain by Emperor Claudius, the resistance led by Queen Boudica and the Romanisation of Britain.

**English:** We will be focusing on myths and legends and in particular, looking at the myth of 'Jupiter and the Bee'. We will be having a go at innovating our own version of 'Jupiter and the Bee' and will be performing them in our very own amphitheatre!



**DT:** We will be designing and building our own Roman catapults, using exploded diagrams, researching different mechanisms and then evaluating our designs.



**Science:** We will be identifying that humans and some other animals have skeletons and muscles for support, protection and movement.

## Maths:

### Our main objectives are to:

- Interpret and present data using bar charts, pictograms and tables.
- Solve one-step and two-step questions [for example, 'How many more?' and 'How many fewer?']
- using information presented in scaled bar charts and pictograms and tables.
- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml).
- Measure the perimeter of simple 2D shapes.
- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators.
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.
- Solve problems that involve all of the above.

***Please carry on supporting your child at home with their mental maths skills using Around the World Maths, times-table practise and using Doodle Maths.***



# Year 3 information

## The team:

*Mr Burrows (Chestnut Class Teacher and Lower Key Stage 2 Phase Leader)*

*Miss Walker (Redwood Class Teacher)*

*Mrs Corley Black (Learning Support Assistant)*

*Mrs Chittenden and Mr Abdoullahi (Individual Needs Assistants)*

## Exciting days, trips and visitors

*World Book Day 7<sup>th</sup> March*

*Skipping Workshops 12<sup>th</sup> March*

*Comic Relief Day 14<sup>th</sup> March*

*National Skipping Day 22<sup>nd</sup> March*

*International Day 25<sup>th</sup> March*

*Celebration of Learning 1<sup>st</sup> April*

*Roman Day 2<sup>nd</sup> April*

**Library day:** *Fridays*

## Helpers:

*We are always looking for any help with reading or with art projects, please come and speak to your child's class-teacher if you can offer any help or support.*

## PE Days:

*Swimming – Monday s*

*Indoor –Friday*

*NB: It is helpful if your child can have their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned.*

## Coats/snacks/drinks and equipment:

*Please ensure your child has appropriate clothing for cold/wet weather as we will often still go out when it is raining and remember to ensure they have a separate jumper for outdoor PE. We ask that every child has a water bottle in school and that break time snacks are put in the class box as soon as they come in in the morning. Children only need one pencil case in school and this must fit into their drawers.*



***Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open!***

## Preview/review

*At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.*

*Last half term your big question was*  
***‘What did the Romans do for us?’***

*What have you learned so far?*

*This half term our big question is*  
***‘What did the Romans do for us?’***

*What else would you like to know?*

