



# Year 2



**Guide to Spring Term 2**

**2019**

*Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.*

*This term our driving question is still...*



## **The Great Fire of London:**



### **Why did it burn?**



The key driver for this topic is **History**.

**History:** We will be continuing our research about the Great Fire of London. We will be continuing to learn what life was like in the 17<sup>th</sup> Century and compare it to life today. This half term we will be looking at the diary of Samuel Pepys and imagine what it might have been like to live through the Great Fire of London.

**English:** We will be looking at writing diary entries this half term and studying Samuel Pepys' diary alongside other accounts of the Great Fire. Our class texts will be Vlad and the Great Fire of London, Ravenboy, Fire Cat and Sammy the Street Dog. We will also be exploring creative writing and poetry. We are very excited that Rainbow Theatre will be coming to perform their Great Fire of London workshop with the children. We will use this experience to inform our creative writing and diary writing.

**Science:** In science we will be learning about plants, how they grow and what they need to survive. We will plant seeds and bulbs and observe them over time to see how they change and grow.

**Art:** In art we will be conducting an artist study looking at the work of Henri Matisse. The children will learn how to paint in his style using textures to change their artwork.

## Maths:

**Our main objectives are to:**

### **Geometry - Shape**

Recognise and name common 2-D and 3-D shapes, including:

- 2-D shapes [for example, rectangles (including squares), circles and triangles]
- 3-D shapes [for example, cuboids (including cubes), pyramids and spheres].

### **Fractions**

- recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity
- recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity

### **Measurement – Length, Height and Time**

Compare, describe and solve practical problems for:

- lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]

Measure and begin to record the following:

- lengths and heights
- time (hours, minutes, seconds)
- tell the time to the hour and half past the hour and draw the hands on a clock face to show these times

***Any help at home with learning halves and doubles of numbers, any measurement language and telling the time would be greatly appreciated.***

***Talk to your child's class teacher for ways to help.***

# Year 2 news and information

## The team:

*Mrs Hawkins – Hawthorn Class Teacher (Monday-Wednesday)*

*Ms Gerring – Hawthorn Class Teacher (Thursday - Friday)*

*Mr Powell – Cedar Class Teacher*

*Mrs Jenkinson – Oak Class Teacher (Monday and Tuesday)*

*Mrs Levantine – Oak Class Teacher (Wednesday – Friday)*

*Mrs Read and Mrs Vervecken - Learning Support Assistants*

*Mrs Turvey, Mrs Hills, Mrs Gingell and Mrs Dale – Individual Needs Assistants*

*Mrs Tedbury will be covering Mr Powell's PPA time in Cedar Class this half term.*

## Exciting days and trips:

*W/b 25<sup>th</sup> February – Dragon's Den Week*

*28<sup>th</sup> February – Rainbow Theatre*

*W/b 4<sup>th</sup> March – British Science Week*

*7<sup>th</sup> March – World Book Day*

*14<sup>th</sup> March – Comic Relief – Non-Uniform day*

*15<sup>th</sup> March – Class Photos*

*25<sup>th</sup> March – International Day*

*1<sup>st</sup> April – Celebration of Learning*

*4<sup>th</sup> April – Spring Assembly 10am*



## Library day:

*Wednesday for all classes*

## PE Days:

*Monday (indoor) and Thursday (outdoor) – Hawthorn and Oak class*

*Wednesday (outdoor) and Friday (Indoor) – Cedar class*

**Coats/snacks/drinks and equipment:** *Please ensure that your child brings in a named, filled bottle of water to school every day. Please also make sure that your child has **tracksuit bottoms and trainers** in their P.E. bag and that every item of clothing is named. We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure this comes straight back into school if they take it home after a sports club.*

***Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.***

## Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

*Last half term our big question was:*

*The Great Fire of London: Why did it burn?*

*What have you learnt so far?*

*This half term our big question is:*

*The Great Fire of London: Why did it burn?*

*What else would you like to know?*

