



# Year 1

Guide to

Spring Term 2

2019





Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question is still...

## ***Fairy Tales:***

### ***Where is happily ever after?***



The Key Drivers for this term are **English and History**. We are going to be learning all about dragons! First of all we will read the book 'Dare to Care: Pet Dragon'. We will use this book to help us think about what a dragon needs. We will then look at lots of different types of instruction texts to help us write our own instructions on how to look after a dragon. We will also think about the tale of the Knucker dragon and will visit Lyminster to find out all about it. We will write our own stories of the Knucker dragon and a recount of our trip.

**English:** We will be teaching reading, writing and editing skills through our instruction writing. Our dragon role-play areas will further the children's speaking and listening skills as well as their research skills. We are also focussing on question writing this half term.

**History:** The children will know about and recount episodes from stories about the past. We will use stories to distinguish between fact and fiction. We will also be finding answers to simple questions about the past from a range of sources.

**Geography:** We will continue to think about the seasons and will be looking at the changes that Spring brings. We will look forward to sharing some Spring pictures and writing with you at our Spring assembly.

**Science:** We will be continuing to think about animals but this time we will be focusing on fish and amphibians and comparing animals to humans. We will also be thinking about pets!

**Art:** This half term we will be focussing on experimenting with colour, tones and hues as well as looking at brush strokes and different techniques. This will help us to paint our dragon pictures!

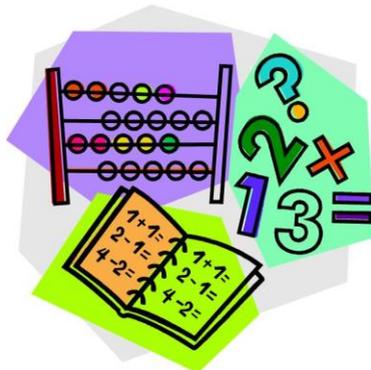
**PE:** This half term we are practising to jump for height as well as distance. In outdoor PE we are focussing on ball skills; rolling, kicking and striking.



## Mathematics:

### Our main objectives are to:

- Count to 50 forwards and backwards, beginning with 0 or 1, or from any number.
- Count, read and write numbers to 50 in numerals.
- Given a number, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Count in multiples of twos, fives and tens.
- Measure and begin to record lengths and heights.
- Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)
- Measure and begin to record mass/weight, capacity and volume.
- Compare, describe and solve practical problems for mass/weight: [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]



# Year 1 information

## The team:

*Mrs Crook – Key Stage 1 Phase Leader*

*Mrs Robins – Ash class teacher*

*Mrs Crook and Mrs Welton – Holly class teachers*

*Mrs Edwards, Mrs Pankhurst and Miss Short – Teaching Assistants*

*Mrs Gingell and Mrs Dale – Individual Needs Assistants*

*Mrs Moynihan and Mrs Burge – PPA cover*



## Exciting days, trips and visitors:

*7<sup>th</sup> March – World Book Day*

*14<sup>th</sup> March – Comic Relief*

*15<sup>th</sup> March – Class Photos*

*25<sup>th</sup> March – International Day*

*4<sup>th</sup> April at 9:00am - Spring Assembly*

*Date TBC - Knucker Dragon Trip*



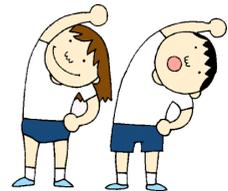
## Library day:

Both classes – Monday

## PE Days:

Indoor - Tuesday

Outdoor – Friday



**Coats/snacks/drinks and equipment:** *Please ensure that your child brings in a named, filled bottle of water to school every day. Please also make sure that your child has **tracksuit bottoms and trainers** in their P.E. bag and that every item of clothing is named. We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure this comes straight back into school if they take it home after a sports club.*

***Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.***

## Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

*Last half term our big question was:*

*Fairy tales: Where is happily ever after?*

*What have you learnt so far?*

*This half term our big question is:*

*Fairy tales: Where is happily ever after?*

*What do you already know about dragons?*

