



# Year 2



**Guide to Summer Term 1**

**2019**

*Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.*

*This term our driving question is....*

## ***Wild or Tame?***



***The key drivers for this topic are Science and Geography.***

**Science:** In science we will be exploring the basic needs of humans and animals. This will include what animals might need to survive in the wild and the differences between survival needs. We will also be talking to the children about what we need to be healthy. We will be classifying animals and grouping them regarding their habitats, eating habits and animals classifications.

**Geography:** The children will be revisiting the 7 continents and learning about animals which call them home. They will also learn about the weather and climates of these countries when learning about how animals are adapted to their environments and habitats.

**English:** Our key text for this half term will be *The Greedy Zebra. When all the animals get their distinguishing markings the Greedy zebra can't help but continue to eat... will he get to the cave in time?* The children will be looking at a range of descriptive language and phrases to write for impact. This will lead to the children writing a letter to the zebra to advise him how to be healthy. The children will then compile a fact book about the zebra, using their skills learnt in previous terms.

**Design Technology:** Exploring mechanisms such as levers, pulleys, sliders wheels and axles; the children will use their knowledge to create their own pop-up/moving animal book for others to enjoy.

**SATs:** SATs will be carried out in classes throughout the month, there will not be more than one paper carried out per day. The children have 4 papers to complete and this will be completed at their pace with the support they require. If you have any concerns or questions please speak to your child's class teacher. Our doors are always open.

**Maths:** In maths we will be revising this year's outcomes in preparation for SATs. This will include activities to ensure children are secure on the key areas that will appear in the SATs and any areas that require revision in individual classes.

Although we will be revising the majority of outcomes from the year the key areas of focus are:

- \*Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
- \*Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.
- \*Solve problems with addition and subtraction applying their increasing knowledge of mental and written methods.
- \*Identify, represent and estimate numbers using different representations, including the number line.
- \*Use place value and number facts to solve problems.
- \*Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

***Any help at home with being secure on number facts, telling the time and quick mental recall of multiplication facts would be greatly appreciated.***

***Talk to your child's class teacher for ways to help.***

# Year 2 news and information



## The team:

*Mrs Hawkins – Hawthorn Class Teacher (Monday-Wednesday)*

*Ms Gerring – Hawthorn Class Teacher (Thursday - Friday)*

*Mr Powell – Cedar Class Teacher*

*Mrs Jenkinson – Oak Class Teacher (Monday and Tuesday)*

*Mrs Levantine – Oak Class Teacher (Wednesday – Friday)*

*Mrs Read and Mrs Vervecken - Learning Support Assistants*

*Mrs Turvey, Mrs Hills, Mrs Gingell and Mrs Dale – Individual Needs Assistants*

## Exciting days and trips:

w/b 23<sup>rd</sup> April – Experiencing our new school residents- a mother duck and her large brood of ducklings.

## Library day:

*Wednesday for all classes*

## PE Days:

*Monday (indoor) and Thursday (outdoor) – Hawthorn and Oak class*

*Monday (outdoor) and Friday (indoor) – Cedar class*

**Coats/snacks/drinks and equipment:** *Please ensure that your child brings in a named, filled bottle of water to school every day. We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure this comes straight back into school if they take it home after a sports club.*

**Hot Weather:** *As the weather begins to get warmer, please ensure that your child is dressed appropriately for the heat. Please make sure they bring in a named hat for playtime. We would prefer that the sun cream is applied before your child comes in to school but if sun cream is needed in school please ensure it is named.*

***Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.***

## Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

*Last half term our big question was:*

*Why did it burn?*

*What did you learn about The Great Fire of London?*

*This half term our big question is:*

*Wild or Tame?*

*What do you already know about animals and survival needs? If you could be an animal, what would you be and why?*

