

# **Year 5**

**Guide To  
Summer Term 1  
2019**

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the main curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

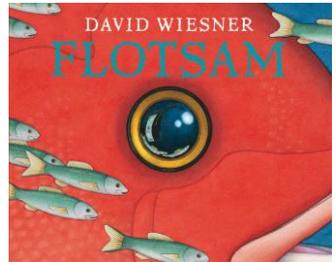
## *Beaches: Why does it matter?*



The key driver for this topic is **Geography**. We will be developing our fieldwork skills and studying the human and physical geography of the seaside.

## English:

The children will become authors creating their own stories around the stunning images in 'Flotsam' by David Wiesner. They will bring their story-telling skills to life when they share their work with their learning buddies.



The children will be writing descriptively about settings and writing their own portal stories. They will also be writing a discussion essay on climate change.

## Geography:

The kick-start for this topic will be our exciting trip to the beach where we will be learning from the experienced staff at the RNLI.

Additionally, we will also be using the area around us to improve our fieldwork skills and study the physical and human geography of the seaside.



## Art:

During our beach trip we will be completing some observational drawings and will use a selection of mediums to present our work.

## Science:

We will investigate properties of materials, irreversible and reversible changes, with a focus on separating through dissolving, evaporating and filtering.

## Maths:

Our main objectives are to:

### Decimals

- Recognise and write decimal equivalents of any number of tenth or hundredths.
- Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths.
- Solve simple measure and money problems involving fractions and decimals to two decimal places
- Convert between different units of measure.

### Geometry

- Identify 2-D and 3-D shapes, including cubes and other cuboids
- Use the properties of rectangles to deduce related facts and find missing lengths and angles.

***Any help at home with learning number facts, times-tables and telling the time would be beneficial!***

***Talk to your child's class teacher for ways to help.***

# Year 5 news and information

## The team:

*Upper Key Stage 2 Phase Leader: Mr Anderson*

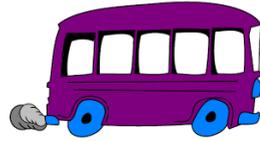
*Aspen Class: Mrs Arnold*

*Rowan Class: Miss Collis*

*Sycamore Class: Mrs Saunders*

*Mrs King (Learning Support Assistant)*

*Mrs Hills (Individual Needs Assistant)*



## Exciting days and events:

Maths pre teach: 2.30pm 30/04/2019

Beach visit: 10/05/2019

## PE & Library Days:

### Outdoor PE:

*Rowan: Monday*

*Aspen and Sycamore: Tuesday*

### Indoor PE:

*Aspen and Sycamore: Friday*

*Rowan: Thursday*

### Library:

*Wednesday*

*NB: We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure this comes straight back into school if they take it home after a sports club.*

## Coats/snacks/drinks and equipment:

*Please ensure your child has appropriate clothing for cold/wet weather as we will often still go out when it is raining and remember to ensure they have a separate jumper for outdoor PE. We ask that every child has a water bottle in school and that break time snacks are put in the class box as soon as they come in in the morning.*

*Please don't hesitate to get in touch with your child's Class Teacher if you have any concerns or queries; our doors are always open.*

## Preview/review

*At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.*

*Last half term our big question was  
“Macbeth: Who’s to blame?”*

*What did you learn?*

*This half term our big question is  
“Beaches: Why does it matter?”*

*What do you want to know?*

