

Year 3

Guide To

Summer 1 2019

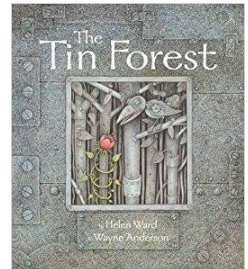


Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed by each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

“How does your garden grow?”

English: As our focus this term is a Science driver, we will be exploring the text ‘Christopher Nibble’ and ‘The Tin Forest.’ Using these as our inspiration, we will be writing an explanation based around the life-cycle of a plant.



Science: We will be looking at plants this half term. We will understand how they grow, what they need to grow and how they reproduce. We will be linking this knowledge to our English work.

DT: Using our key texts as our inspiration, we will be looking at the importance of growing our own vegetables and making healthy choices as part of a balanced diet.

Maths:

Our main objectives are to:

Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.

Recognise and show, using diagrams, equivalent fractions with small denominators.

Compare and order unit fractions, and fractions with the same denominators.

Add and subtract fractions with the same denominator within one whole.

Solve problems based around prior learning.

Please carry on supporting your child at home with their mental maths skills using *Around the World Maths*, *times-table practise* and *My Maths*.

Talk to your child's class teacher for ways to help.

Year 3 news and information

The team:

Mr Burrows (Chestnut Class Teacher and Lower Key Stage 2 Phase Leader)

Miss Walker (Redwood Class Teacher)

Mrs Corley Black (Learning Support Assistant)

Mrs Chittenden and Mr Abdoullahi (Individual Needs Assistants)

Library day: Thursday

Special Days and Events:

30th April – Maths Pre-teach 2.30pm

2nd May – Tenor Horn lessons begin for Chestnut Class for 5 weeks. (Redwood will have their opportunity after half term).

On going science investigations and observations linked to plants

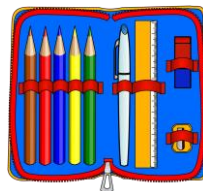
PE Days:

Tuesday and Friday

NB: It is helpful if your child can have their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure that long hair is tied up on PE days and that any children with pierced ears have earring tape or can remove their own earrings.

Coats/snacks/drinks and equipment:

Please ensure your child has appropriate clothing for cold/wet weather as we will often still go out when it is raining and remember to ensure they have a separate jumper for outdoor PE. We ask that every child has a water bottle in school and that break time snacks are put in the class box as soon as they come in in the morning. Children only need one pencil case in school and this must fit into their drawers.



Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open!

Preview/review

At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.

Last half term your big question was:

“What did the Romans ever do for us?”

What did you learn?

This half term our big question is:

“How does your garden grow?”

What do you already know?

