



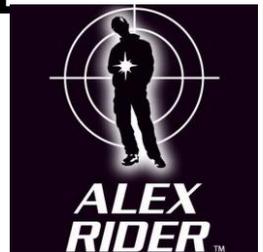
# Year 6

Guide To

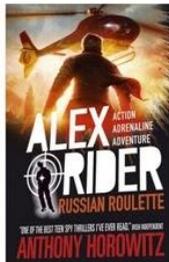
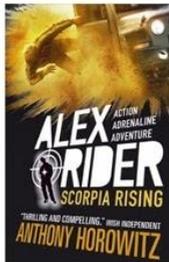
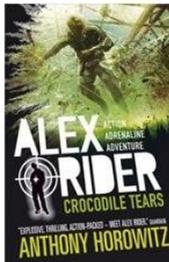
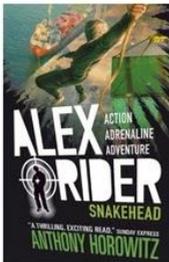
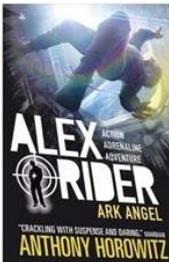
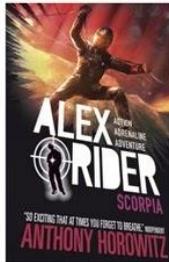
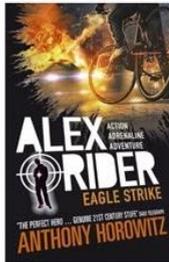
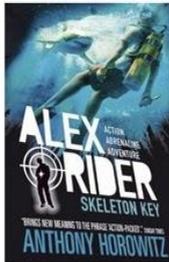
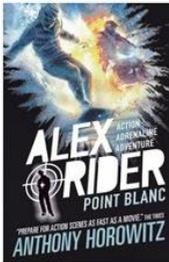
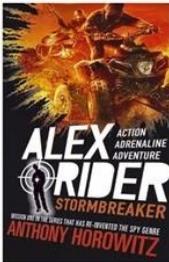
Summer Term 1

LICENCE  
TO KILL  
007™

2019



# ALEX RIDER





**English:** Tying in neatly with our design technology project, we will be learning about the tools for persuasive writing, in order to advertise our gadget inventions. Why not ask your child about their invention, and see if they can persuade you that it is the best on the market?

We will also be taking inspiration from Anthony Horowitz, and creating our own alternate endings to his famous stories. The children are already getting thoroughly stuck into discussions about what makes a great action story, and we can't wait to put pens to paper and start creating our own!

## **Mathematics:**

### **Our main objectives are to:**

#### **1. Revise all individual gaps in arithmetic**

The children have been taking increasing ownership over their own learning throughout year 6, and we are now expecting children to take responsibility for revising the areas of maths that they need to practice the most. In class, we have been identifying where our personal arithmetic gaps are, and discussing methods of revising these gaps. In class, we will be supporting the children to revise, and we would appreciate any additional revision support you can provide at home.

#### **2. Applying our arithmetic skills in reasoning and problem-solving**

Now that we are becoming so confident with our arithmetic, we will be focussing more on reasoning and word problems, covering areas such as time, shape, angles and measures.

***We are encouraging children to take responsibility for revising the areas of maths that they need to practise the most, and support you can provide will be very much appreciated. Please also use My Maths regularly.***

***Talk to your child's Class Teacher for other ways to help.***

# Year 6 news and information

## **The team:**

*Mr Anderson (Cherry Class Teacher and Upper KS2 Phase Leader)*

*Mrs Tedbury and Mrs Kerrison-Pierce (Elder Class Teachers)*

*Mrs Partridge (Learning Support Assistant)*

*Mrs Mills (Learning Support Assistant)*

*Mrs Hills and Mrs Chittenden (Individual Needs Assistants)*

## **Important dates and events:**

- Tuesday 30<sup>th</sup> April: 2:30pm Parents' pre-teach in Cherry Class
- Monday 13<sup>th</sup> – Thursday 16<sup>th</sup> May: SATs week
- Monday 20<sup>th</sup> – Friday 24<sup>th</sup>: Residential

## **PE Days:**

*Mondays* – indoor PE

*Fridays* – outdoor PE

*NB: We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned; warmer kit-jogging bottoms and jumpers-can be brought in for outdoor PE. Please ensure this comes straight back into school if they take it home after a sports club.*

## **Coats/snacks/drinks and equipment:**

*Please ensure your child has appropriate clothing for cold/wet weather as we will often still go out when it is raining and remember to ensure they have a separate jumper for outdoor PE. We ask that every child has a water bottle in school and that break time snacks are put in the class box as soon as they come in in the morning. Children only need one pencil case in school **and this must fit in to their drawers.***

***Please don't hesitate to get in touch with your child's class teacher if you have any concerns or queries; our doors are always open.***

## Preview/review

*At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.*

*Last half term your big question was  
**What can the wild teach you?***

*What did you learn?*

*This half term our big question is  
**Spy Academy: Do you have what it takes?***

*What do you already know?*