



Year 2



Guide to Summer Term 2

2019

*Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.*

This term our driving question is still....

Animals and Places: Wild or Tame?



The key drivers for this topic are Science and Geography.

Science: In science we will be researching living things and their habitats. We will find out the similarities and differences of these habitats. We will then go on to look at living animals, animals that are dead or extinct and things that have never been alive. During our science day we will be conducting a number of experiments in different classes with a focus on our senses.

Geography: We will be looking at similarities and differences through studying the human and physical geography of Rustington compared to Madagascar.

English: This half term our key text will be Tortuga. We will be looking deeper into story writing, learning facts about tortoises and creating a fact page.

History: In History, we will be looking at the life of Anita Roddick and the beginnings of the body shop. We will be conducting a beach litter pick up to think about the impact we have on our world.

Design & Technology and Art: We will be sketching our own animal prints, press printing these onto fabric and then sewing beads onto the fabric to add detail.

Maths:

Shape

- Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line.
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.
- Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid.
- Compare and sort common 2-D and 3-D shapes and everyday objects.

Position & direction

- Order and arrange combinations of mathematical objects in patterns and sequences.
- Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anticlockwise).

Measurement

- Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- Compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$

Any help at home with being secure on number facts, telling the time and quick mental recall of multiplication facts would be greatly appreciated. You can also use My Maths!

Talk to your child's class teacher for ways to help.

Year 2 news and information



The team:

Mrs Hawkins – Hawthorn Class Teacher (Monday-Wednesday)

Ms Gerring – Hawthorn Class Teacher (Thursday - Friday)

Mr Powell – Cedar Class Teacher

Mrs Jenkinson – Oak Class Teacher (Monday and Tuesday)

Mrs Levantine – Oak Class Teacher (Wednesday – Friday)

Mrs Read and Mrs Vervecken - Learning Support Assistants

Mrs Turvey, Mrs Hills, Mrs Chittenden and Mrs Dale – Individual Needs Assistants

Exciting days and trips:

W/b 3rd June – STEM week

4th June – Tortoise Day

13th June - Trip to Marwell Wildlife Park

19th June – Sports Day

W/b 24th June – Sports Week

24th June – Science Day

3rd July – Transition Day

17th July – Celebration of Learning

Library day:

Wednesday for all classes

PE Days:

Monday (outdoor) and Thursday (outdoor) – Hawthorn and Oak class

Tuesday (outdoor) and Thursday (outdoor) – Cedar class

Snacks/drinks and equipment: *Please ensure that your child brings in a named, filled bottle of water to school every day, **please do not provide your child with squash.***

We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure this comes straight back into school if they take it home after a sports club.

Hot Weather: *As the weather begins to get warmer, please ensure that your child is dressed appropriately for the heat. Please make sure they bring in a named hat for playtime. We would prefer that the sun cream is applied before your child comes in to school but if sun cream is needed in school please ensure it is named.*

Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.

Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

Last half term our big question was also:

Wild or Tame?

What have you learnt about animals so far?

This half term our big question is still:

Wild or Tame?

What do you know about the habitats of animals or where different animals live? What would you like to learn?

