



Year 4

Guide to
Summer Term 2

2019





Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

The Ancient Egyptians:

Were the Egyptians awesome or awful?

The key drivers for this topic is **History**.

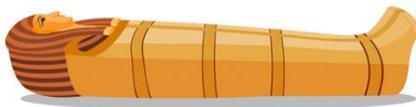
History: Our curiosity and imaginations will be tested as we delve into the wonderful world of the Ancient Egyptians. During this topic, we will explore life as an Egyptian, making comparisons between our lives today. Additionally, we will explore the themes of mummification, pharaohs and the Valley of the Kings.



Geography: We begin by comparing the geography of modern and Ancient Egypt, and the UK. This will include labelling maps and recording similarities in climate and terrain. Excitingly, we will explore why the Ancient Egyptians settled by the River Nile and how it contributed to their success.



English: In our final chapter as Year 4, we will be writing instructions detailing the process of mummification. In addition, we will become immersed into the world of tomb discoveries and write gripping diaries based on Howard Carter's discovery in 1922 of Tutankhamun's resting place.



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Art: We will use our creative talents to produce hieroglyphics, cartouches and ultimately designing a sarcophagus fit for a pharaoh. Our art and design focus explores a range of different stimulus and even a 3D approach!

Mathematics:

Our main objectives are to:

Statistics:

Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs

Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

Geometry:

Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes

Identify acute and obtuse angles and compare and order angles up to 2 right angles by size

Identify lines of symmetry in 2-D shapes presented in different orientations

Complete a simple symmetric figure with respect to a specific line of symmetry.

Describe positions on a 2-D grid as coordinates in the first quadrant

Describe movements between positions as translations of a given unit to the left/right and up/down

Plot specified points and draw sides to complete a given polygon.

Please carry on supporting your child at home with their mental maths skills using *Around the World Maths*, *times-table practise* and *My Maths*.

Talk to your child's class teacher for ways to help.

Year 4 information



The team:

Lower Key Stage 2 Phase Leader: Mr Burrows

Beech Class: Miss Axton

Elm Class: Mr Burnett

Mrs Moynihah and Mrs Burge (PPA/Leadership cover)

Mr Abdoullahi; Mrs Dale; Mrs Lade, Mrs Gingell (Individual Needs Assistants)

Exciting days, trips and visitors:

W/b 3rd June – STEM week

Year 4 Swimming

Egyptian Day: Thursday 20th June 2019

19th June – Sports Day

W/b 24th June – Sports Week

3rd July – Transition Day

17th July – Celebration of Learning



PE Days:

Monday: Swimming

Wednesday: Outdoor PE

NB: We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure this comes straight back into school if they take it home after a sports club.

Coats/snacks/drinks and equipment:

Please ensure your child has appropriate clothing for cold/wet weather, as we will often still go out when it is raining and remember to ensure they have a separate jumper for outdoor PE. We ask that every child has a water bottle in school and that break time snacks are put in the class box as soon as they come in, in the morning.



Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.

Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

Last half term your big question was:

Are robots the future?

What did you learn?

This half term our big question is:

Were the Egyptians awesome or awful?

What do you already know?

