



Year 3

Guide To

Summer 2 2019



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed by each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

The stone Age: Rock, paper or scissors?"

History: We will be investigating what it was like in the Neolithic era. We will be exploring where on a timeline it fits in history. We will also find out how people lived, what they ate and how they communicated through cave paintings.

English: We will be going back in time and writing a diary recount as if we were the boy in our key text 'The Stone Age Boy'. We will also write a narrative from the point of view of the Neolithic character in 'Stone Age Boy'.

Art: In art we will be focusing on cave art. We will be creating our own cave art using our hands and animal sketches.

Maths:

Our main objectives are to:

- *Recognise angles as a property of shape or a description of a turn.*
- *Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify.*
- *Whether angles are greater than or less than a right angle.*
- *Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.*
- *Draw 2-D shapes and make 3-D shapes using modelling materials.*
- *Recognise 3-D shapes in different orientations and describe them.*
- *Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)*

Please carry on supporting your child at home with their mental maths skills using Around the World Maths, times-table practise and My Maths.

Talk to your child's class teacher for ways to help.

Year 3 news and information

The team:

Mr Burrows (Chestnut Class Teacher and Lower Key Stage 2 Phase Leader)

Miss Walker (Redwood Class Teacher)

Mrs Corley Black (Learning Support Assistant)

Mrs Gingell and Mr Abdoullahi (Individual Needs Assistants)

Library day: Thursday

Special Days and Events:

W/b 3rd June – STEM week

4th June – Trip to Butser Farm

13th June – Tenor Horn lessons begin for Redwood Class for 5 weeks.

19th June – Sports Day

W/b 24th June – Sports Week

3rd July – Transition Day

17th July – Celebration of Learning

PE Days:

Monday and Friday

NB: It is helpful if your child can have their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure that long hair is tied up on PE days and that any children with pierced ears have earring tape or can remove their own earrings.

Coats/snacks/drinks and equipment:

Please ensure your child has appropriate clothing for cold/wet weather as we will often still go out when it is raining and remember to ensure they have a separate jumper for outdoor PE. We ask that every child has a water bottle in school and that break time snacks are put in the class box as soon as they come in in the morning. Children only need one pencil case in school and this must fit into their drawers.



Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open!

Preview/review

At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.

Last half term your big question was:

Plants: How does your garden grow?

What did you learn?

This half term our big question is:

The Stone Age: Rock, paper or scissors?

What do you already know?

