



Year 1

Guide to
Summer Term 2

2019





Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question is...

The seaside: then and now.

Why do you like to be beside the seaside?

The Key Drivers for this term are **English and Geography**. We are going to be learning all about the seaside! We will be thinking about what we like to do and see at the beach and we will also be learning about how Queen Victoria liked to visit the seaside.



English: We will be teaching reading, writing and editing skills through our description writing. We will be reading the story 'Billy's Bucket' and creating our own descriptions about what we might see at the seaside.

Geography: We will be thinking about the name and location of the world's seven continents and five oceans. We will also be learning about different geographical features. We will look at maps of our local area and identify the beach and other key features.



History: We will be learning about Queen Victoria and her visits to the seaside. We will compare trips to the beach in the Victorian times to now and think about the similarities and differences.



PE: This half term we are practising jumping and landing skills. In outdoor P.E. we will be developing our athletics skills in preparation for Sports Day.



Mathematics:

Our main objectives are to:

Number: Place Value

- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Count, read and write numbers to 100 in numerals.
- Given a number, identify one more and one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least.

Measurement: Money

- Recognise and know the value of different denominations of coins and notes.

Measurement: Time

- Order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.
- Recognise and use language relating to dates, including days of the week, weeks, months and years.
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
- Compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later]
- Measure and begin to record time (hours, minutes, seconds)

Please carry on supporting your child at home with their mental maths skills using Around the World Maths, times-table practise and My Maths. Talk to your child's class teacher for ways to help.

Year 1 information

The team:

Mrs Crook – Key Stage 1 Phase Leader

Mrs Robins – Ash class teacher

Mrs Crook and Mrs Welton – Holly class teachers

Mrs Edwards and Mrs Pankhurst - Teaching Assistants

Mrs Dyke and Miss Short – Individual Needs Assistants

Mrs Moynihan and Mrs Burge – PPA cover



Exciting days, trips and visitors:

Year 1 Trip - TBC

Sports Day – 18.06.19

Transition Day – 03.07.19

Celebration of Learning – 17.07.19

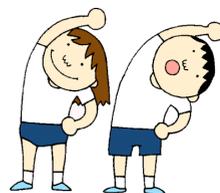
Library day:

Both classes – Monday

PE Days:

Indoor - Thursday

Outdoor – Wednesday



Coats/snacks/drinks and equipment: *Please ensure that your child brings in a named, filled bottle of water to school every day. Please also make sure that your child has **tracksuit bottoms and trainers** in their P.E. bag and that every item of clothing is named. We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure this comes straight back into school if they take it home after a sports club.*

Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.

Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

Last half term our big question was:

Minibeasts: Friend or Foe? How do you know?

What have you learnt so far?

This half term our big question is:

Why do you like to be beside the seaside?

What do you already know?

