



EYFS

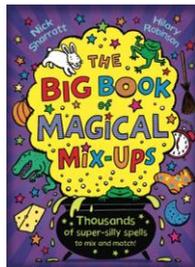
**Guide to
Autumn Term 2
2020**



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the main curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

Magic: What will you wish for?



The key driver for this topic is **English**. We will be kick starting our big question through the key text 'The Big Book of Magical Mix Ups' by Nick Sharratt and Hilary Robinson where we will be creating our own magical creations! We will be using our phonics to write lists, labels and captions with the end goal of producing our own 'magical mix ups' class book which will be displayed in our classroom book corners. Towards the end of the term we will be writing for a purpose creating Christmas lists for Father Christmas, labelling presents and writing cards to our friends and family.

Physical: We will be developing gross and fine motor skills through a range of large scale and small scale activities that change daily to ensure exciting activities are always on offer. We will be starting a dance unit, exploring movement through music and beginning to learn some dance routines.



Communication and Language: We will continue to focus on developing speaking, listening and understanding skills this half term through our interactions with others, weekly news writing, role play and performance opportunities. We will be exploring our PLTS (personal learning and thinking skills) further this half term, spending time talking about and understanding what each of the skills mean and linking them to the learning dinosaurs that we have displayed in our classrooms.



Personal, Social and Emotional: The children have all developed excellent relationships with others in the first half term and this is something that we will be continuing to build on. We will continue to have weekly circle times where we will be learning how to manage our emotions, negotiate with others and resolve problems in a positive manner.

Mathematics:

Early Learning Goal for Number:

“Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.” (This is the end of year expectation for Number.)

Early Learning Goal for Shape, Space and Measure:

“Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.” (This is the end of year expectation for Shape, Space and Measure.)

Our main objectives this half term are to:

Recognise, count and order numbers to 20.

Use the language of ‘more’ and ‘fewer’ to compare two sets of objects.

Find the total number of items in two groups by counting all of them.

Say the number that is one more and one less than a given number to 10.

In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.

Beginning to use mathematical names for ‘solid’ 3D shapes and ‘flat’ 2D shapes, and mathematical terms to describe shapes.

Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.

EYFS information



The team:

Early Years Leader: Mrs Robins

Maple Class: Mrs Robins

Willow Class: Miss Camble

Mrs Burge (PPA/Leadership cover)

Mrs Gordon and Miss Black (EYFS Teaching Assistants)

Mr Scrivens (Individual Needs Assistant)

Exciting days, trips and visitors:

Week commencing 16th November: Anti Bullying Week and odd sock day

Week commencing 23rd November: Science week

Storytelling Around the Campfire: date to be confirmed

PE Days:

Fridays: outdoor PE

Coats/snacks/drinks and equipment:

Please ensure your child has appropriate clothing for cold/wet weather, as we will still go out when it is raining! We ask that every child has a water bottle in school that is clearly named. We do provide school fruit every day during snack time but feel free to send your child in with a healthy snack if you would prefer (cheese, yoghurt, fruit, vegetables etc). We do ask that all snacks are nut free due to allergies.



Winter clothing plea!

It would be brilliant if you could encourage your child/children to put their winter coat on independently, learn to do up the zip and put on gloves. This is great for their independence and means they can access the outdoor area without requiring help from an adult!

Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.

Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

Last half term our big question was:

Marvellous Me: Who am I?

What did you learn?

This half term our big question is:

Magic: What will you wish for?

What do you already know?

