



Year 2

Guide To
Autumn Term 1
2020

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

Sense of self: “What makes me, me?”



The key drivers for this topic are **PSHCE** and **English**. We will be finding out about our families and writing about them. We will enjoy many books by Oliver Jeffers and make comparisons about them but we will mainly focus on the story Lost and Found. The children will use ‘Talk for Writing’ to make changes to the original story and write their very own version. Further to this, the children will be broadening their descriptive skills through creating a ‘missing’ poster for the lost penguin. The children will have to think carefully about the language that they use to ensure that the penguin can be found!



Geography: We will be thinking about our local area and discussing what we like about it, as well as anything we would change! We will draw our own houses and other landmarks in Rustington and Littlehampton and make a giant map that shows where we all live. We will show roads, parks, roundabouts and where Summerlea School is.

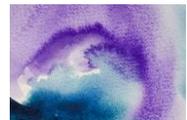


We will learn all about the history of Rustington; making comparisons of what Rustington used to look like in the past and how it looks today. We will also be finding out about our local church as part of our R.E curriculum.

Science: We will explore floating and sinking as the main characters in 'Lost and Found' travel by boat to the South Pole. The children will have a go at designing, making and testing their own boats. We will evaluate which materials were the best used and why.



Art: We will be studying different illustrators and their different styles. We will then look at how Oliver Jeffers creates different illusions using watercolour paints. We will paint our own illustrations to go alongside our class book of 'Lost and Found'.



We will also be doing an artist study on Cezanne and learn observational drawing skills and create our own still life drawings.

Computing: We are photographers! We will be improving our photography skills by taking and editing photographs. We will be taking many photographs at Forest School of the fire, activities and us all showing great team work.

Maths:



Our main objectives are to:

Recap some Year One objectives.

Read and write numbers to at least 100 in numerals and in words.

Recognise the place value of each digit in a two-digit number (tens, ones).

Use place value and number facts to solve problems.

Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.

Identify, represent and estimate numbers using different representations including the number line. Estimate and count a number of objects up to 100; locate numbers on 0–100 beaded lines and 1–100 squares; compare pairs of numbers and find a number in between; order three numbers, order 2-digit numbers.

Begin to mark numbers on a landmarked line; compare and order numbers; using $<$ and $>$ signs, work systematically to find all possible inequalities; find 1 and 10 more or less using the 100-square; find 10 more and 10 less than any 2-digit number.

Revise number bonds to 6, 7, 8, 9 and 10; know number bonds to 10 and begin to learn related subtraction facts; know multiple of 10 number bonds to 100, learn bonds to 20, rehearse number bonds to 10 and 20 using stories.

Double numbers to double 15; use patterns in number bonds; use number bonds to solve more difficult additions to subtract and to solve additions bridging 10.

Year 2 Information



The team:

Mrs Crook – Key Stage 1 Phase Leader and Hawthorn Class Teacher (Wednesday-Friday)

Mrs Hawkins – Hawthorn Class Teacher (Monday-Wednesday)

Miss Walker – Cedar Class Teacher

Mrs Read, Mrs King and Mrs Pankhurst – Teaching and Individual Needs Assistants

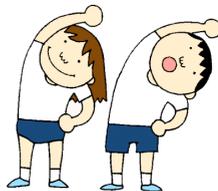
Exciting days, trips and visitors:

8th September- Egg discovery!



15th, 22nd, 29th September and 6th, 13th, 29th October – Forest School Days

1st October – National Poetry Day



PE days:

Mondays - Outdoor P.E

Thursdays - Outdoor P.E

NB: We ask that your child comes to school in their PE kit on PE days.

Coats/snacks/drinks and equipment:

Children should only bring essential items to school.

Please ensure your child has a named waterproof coat and a named water bottle in school every day.

Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.

Preview/review

At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.

The last half term all of you were in school (Spring Term 2 2020) your big question was:

“Where is happily ever after?”

What did you learn?

This half term our big question is

“What makes me, me?”

What do you already know?

