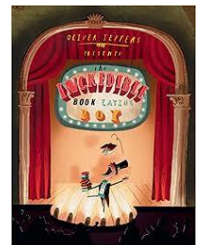


# Year 3

Guide to  
Autumn 1  
2020



BE  
HAPPY  
AND  
BE  
HEALTHY





Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

## ***Living Happy and Healthy Lives: What makes us happy and healthy?***



The key drivers for this topic are **PSHCE** and **English**. We will focus on our feelings and how we can manage difficult feelings such as anger. This topic will also involve discussions regarding choices and consequences and celebrating differences. We will be hearing the story of The Incredible Book-Eating Boy by Oliver Jeffers. We will experience the book through resources

such as half eaten books, newspaper articles and audio recordings. Each class will then create their own version of the story.

**Art:** We will be learning new techniques with water colours along with mixing colours to see if we can make our paintings darker and more vibrant, what happens if we press hard and gently on the paintbrush? We will be looking carefully at the book Flood by Alvaro F. Villa. This book does not have any writing and we will follow the story by talking about the pictures. We will discover how to recreate his unique style for ourselves by creating landscape scenes full of detail. Can you think of any other books that are full of beautiful pictures?



**Science:** We will be focussing on health and nutrition by finding out about what we need to have a healthy balanced diet. We will also explore animal diets and whether these are all the same, do humans have the same diet as an animal? We will then be thinking about how the human body works and learn about key bones in the skeleton and different muscles.

## Mathematics:

Our main objectives are to:

- \*Review Year 2 objectives to ensure a solid understanding.
- \*Identify, represent and estimate numbers using different representations.
- \*Find 10 or 100 more or less than a given number.
- \*Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).
- \*Compare and order numbers up to 1000.
- \*Read and write numbers up to 1000 in numerals and in words.
- \*Solve number problems and practical problems involving these ideas.
- \*Count from 0 in multiples of 4, 8, 50 and 100.
- \*Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds.
- \*Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.
- \*Estimate the answer to a calculation and use inverse operations to check answers.
- \*Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.



# Year 3 information



## The team:

*Acting Lower Key Stage 2 Phase Leader: Mrs Strong*

*Chestnut Class: Mrs Kerrison-Pierce*

*Redwood Class: Mr Bailey*

*Mrs Moynihan (PPA/Leadership cover)*

*Mrs Corley-Black (Teaching Assistant)*

*Miss Short & Mrs Dyke (Individual Needs Assistants)*

## Exciting days, trips and visitors:

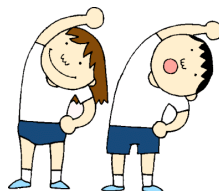
*National Poetry Day – Thursday 1<sup>st</sup> October 2020*

## PE Days:

Monday – Netball

Friday – Team Games

*NB: We ask that your child wears their PE kit to school on the days that they will be having PE kit in school. Please also make sure that long hair is tied up and earrings are either removed or your child can use their own tape to cover them.*



## Coats/snacks/drinks and equipment:

*Please ensure your child has appropriate clothing for cold/wet weather, as we will often still go out when it is raining. We ask that every child has a water bottle in school and that healthy break time snacks are put in the class box as soon as they come in in the morning*



***Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.***

## Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

*The last half term all of you were in school (Spring Term 2 2020) your big question was:*

*The Great Fire of London: Why did it burn?*

*Can you think carefully and remember some of what you learnt?*

*This half term our big question is:*

*What makes us happy and healthy?*

*What do you already know?*

