



# EYFS

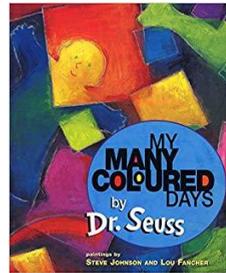
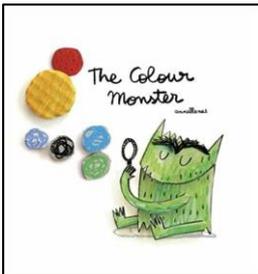
**Guide to  
Autumn Term 1  
2020**



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

## *Marvellous Me: Who am I?*



The key driver for this topic is **Personal, Social and Emotional Development**. We will be kick starting our big question through the key text 'The Colour Monster' by Anna Llenas, exploring colours and emotions. We will learn how to manage our own feelings as well as build and develop friendships with others. Through our treasure box explorations, we will be learning more about each other and discovering what makes us unique and special. This will be a great way for us all to make new friends!

**Physical Development:** We will be developing gross and fine motor skills through a range of large scale and small scale activities. We will also start whole class P.E. a little later on in the term where we will be taking part in whole class gymnastics lesson. The children will also be taking part in 'Write Dance' which is a gross motor programme designed to develop coordination and large scale movements.



**Communication and Language:** We will be focusing heavily on speaking and listening this half term when we share our treasure boxes with each other! We will be finding out about our likes and dislikes as we make new friends. We will be talking about our school rules (the Key Three) and Summerlea Seven values.



**English:** Our key text, 'The Colour Monster' has many rich opportunities for early writing and mark making, and we will be setting up writing opportunities on a daily basis which the children will be accessing during self-initiated activity time. We will be sharing books daily and fostering a love of reading. As we near the end of the first half term we will also be sharing the book 'My Many Coloured Days' by Doctor Seuss which explores in more depth how our emotions can change and fluctuate through the day.

## **Mathematics:**

### **Early Learning Goal for Number:**

“Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.” (This is the end of year expectation for Number.)

### **Early Learning Goal for Shape, Space and Measure:**

“Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.” (This is the end of year expectation for Shape, Space and Measure.)

### **Our main objectives this half term are to:**

Recognise some numerals of personal significance.

Recognises numerals 1 to 5.

Counts objects to 10, and beginning to count beyond 10.

Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.

Uses the language of ‘more’ and ‘fewer’ to compare two sets of objects.

Finds one more or one less from a group of up to five objects, then ten objects.

Selects a particular named shape.

Uses familiar objects and common shapes to create and recreate patterns and build models.

# EYFS information

## The team:

*Early Years Leader: Mrs Robins*

*Maple Class: Mrs Robins*

*Willow Class: Miss Camble*

*Mrs Burge (PPA/Leadership cover)*

*Mrs Gordon and Miss Black (EYFS Teaching Assistants)*



## Exciting days, trips and visitors:

National Poetry Day: Thursday 1<sup>st</sup> October

Colour day – Friday 16<sup>th</sup> October - children are invited to come to school dressed in their favourite colour! More information to follow.

## PE Days:

More details will follow about when we begin whole class P.E.



## Coats/snacks/drinks and equipment:

*Please ensure your child has appropriate clothing for cold/wet weather, as we will still go out when it is raining! Wellies can be left in school (please ensure that they are clearly named). We ask that every child has a water bottle in school that is clearly named. We do provide school fruit every day during snack time but feel free to send your child in with a healthy snack if you would prefer (cheese, yoghurt, fruit, vegetables etc). We do ask that all snacks are nut free due to allergies.*



***Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.***

## Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

*This half term our big question is:*

*Marvellous Me: Who am I?*

*What do you already know?*

