

Year 5

Guide To

Autumn Term 1

2020





Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

“World at War: For Better or Worse?”



The key drivers for this topic are **PSHCE** and **History**. Our year will begin with the memorable Evacuee Day, when the children will dress in role as WWII evacuees. Activities will include playing the games of the time and creating planes to display in the classroom. We will then use the thought-provoking book “Friend or Foe” and various diary entries to support children’s reading and writing. To complement this, the children will become cryptographers and be introduced to a variety of codes, including Morse code.

Geography: We will be using world maps to plot the Axis and Allies of World War 2 and find the key areas of conflict. The children will be investigating what life was like for evacuees in different parts of the country, and finding out where they were sent.



English: The children will be using pictures, videos and a variety of texts to write letters and diary entries in the role of evacuee, empathising with a variety of individuals in wartime Britain.



Art: We will be studying the work of Henry Moore and exploring Luiza Vizoli's poppy motif work, developing our own skills in different media to produce poppy artworks.



Mathematics:

Our main objectives are to:

Number – Place Value

- *Read, write, order and compare numbers to at least 1000000 and determine the value of each digit.*
- *Count forwards or backwards in steps of powers of 10 for any given number up to 1000000.*
- *Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers including through zero.*
- *Round any number up to 1000000 to the nearest 10, 100, 1000, 10000 and 100000 Solve number problems and practical problems that involve all of the above.*
- *Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.*

Number - Addition and Subtraction

- *Add and subtract numbers mentally with increasingly large numbers.*
- *Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction)*
- *Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.*
- *Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why*



Year 5 information



The team:

Beech Class: Miss Collis

Elm Class: Miss Axton

Mrs Burge (PPA/Leadership cover Tuesdays)

Mrs Mills and Mrs Palmer (LSAs)

Mr Abdoullahi (Individual Needs Assistant)

Exciting days, trips and visitors:

Immersion day 07/09/20

Evacuee Day 16/09/20

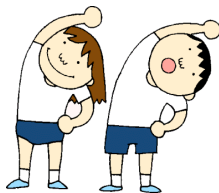
National Poetry Day 01/10/20



PE Days:

Mondays: outdoor PE

Wednesdays: outdoor PE



NB: We ask that your child comes to school in their PE kit on PE days.

Coats/snacks/drinks and equipment:

Children should only bring essential items to school.

Please ensure your child has a waterproof coat in school every day.

We ask that every child has a named water bottle in school.

Year 5 children can bring in a wipeable pencil case



Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.

Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

The last half term all of you were in school (Spring Term 2 2020) your big question was:

What's under the layers?

What did you learn?

This half term our big question is:

WW2: For better or worse?

What do you already know?

