

Year 4

Guide to
Autumn Term 2 2020





Our curriculum at Summerlea is creative and designed to develop links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

Sound: How low can you go?

The key driver for this topic is **Science**.

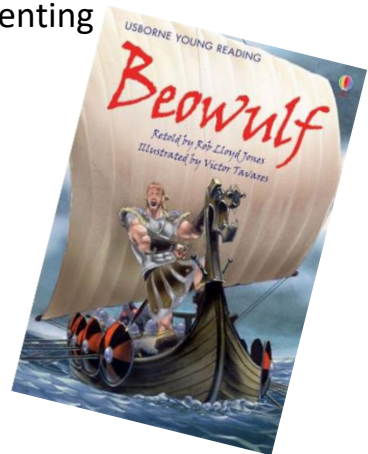
We will be starting the term by looking at how sound is made, children will have the opportunity to explore pitch, volume and different patterns. We will be adopting an experimental approach to encourage children to think scientifically and consider how different sounds are made. In our computing unit, children will become *Musicians* and begin to piece together their very own melody. This will complement our study of how sounds are made and develop our appreciation further afield.



History: In this area, children will begin to explore what life was like during the Anglo-Saxon period. We will examine who they were and why they settled in England. The children will also have the opportunity to discover a plethora of events that led to the demise of the Anglo-Saxons in 1066.



English: The children will explore writing their own piece of poetry inspired by Roger McGough's poem *The Sound Collector*. After this, the children will begin to explore the epic poem "Beowulf" and will have the opportunity to write their very own newspaper report documenting the hero's adventure.



Art: In this area, children will have the opportunity to design and model their own Anglo-Saxon helmet and shield. We will also explore some collage art related to "Sounds".

Mathematics:

Our main objectives are to:

Measurement and Length:

Convert between different units of measure

Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres

Multiplication and Division:

Recall multiplication and division facts for multiplication tables up to 12×12

Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers

Using multiplication and addition to solve problems involving one and two-digit numbers. This will include the concept of being able to swap numbers around but still get the same answer, as well as working to different scales in size and using connected, recognised patterns and relationships of number.

Year 4 information

The team:

Acting Lower Key Stage 2 Phase Leader: Mrs Strong

Sycamore Class: Mrs Arnold

Rowan Class: Mr Burrows

Aspen Class: Mr Burnett

Mrs Moynihan (PPA/Leadership cover)

Mrs Vervecken (Learning Support Assistant)

Mrs Hills and Mr Chittenden (Individual Needs Assistants)



Exciting days, trips and visitors:

- Anti-Bullying week – week beginning 16th November
- Science week - week beginning 23rd November

PE Days:

Outdoor PE: Wednesday and Friday for all classes

NB: We ask that your child comes to school in their PE kit on PE days.

Coats/snacks/drinks and equipment:

Children should only bring essential items to school.

Please ensure your child has a waterproof coat in school every day.

We ask that every child has a named water bottle in school.



Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.

Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

Last half term your big question was:

What connects us?

What did you learn?

This half term our big question is:

How low can you go?

What do you already know?

