

# Year 6

Guide to

Autumn Term 2

2020

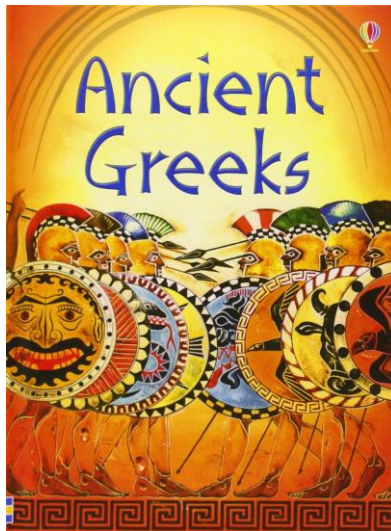




Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

## ***Ancient Greece: Where's The Evidence?***



The key drivers for this topic are

**History and Design Technology.**

## History:

This half term, we will be researching Ancient Greek life and achievements, and how those clever Greeks dramatically influenced our lives today. Within this, we will focus on Greek mythology, democracy, food, lifestyles and the Olympics. We will also be using atlases and maps to locate Greece and other European countries, and to identify how and why the Greek Empire grew so successfully.

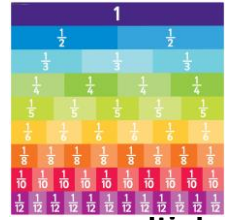
As part of our investigation into Greek mythology, we will be analysing the typical features of written Greek myths. The children will be creating their own myths, complete with gruesome mythical beasts, evil kings and fearless heroes. We are looking forward to reading their work and sharing it with you all later in the term!

## Design Technology:

Towards the end of term, Year 6 will be re-enacting a 'Greek Symposium'! "A what?" you may say... Well, a Greek Symposium was a part of a banquet that took place after the meal, when guests would enjoy music, dancing, recitals, and conversation. These events were only for respected families, who would attend to debate, plot, boast, or simply to revel with others. In preparation for our symposium, the children will be learning about how to prepare food typical of Ancient Greece. They will also be preparing poems and recitals, which will be performed during the symposium. But beware: a Greek Symposium was a minefield of strange rules and etiquette, that the children will be expected to adhere to!



# Mathematics:



Our main objectives are to:

\*Use common factors to simplify fractions; use common multiples to show fractions in the same denomination.

\*Compare and order a set of fractions with different denominations.

\*Add and subtract fractions with different denominations and mixed numbers.

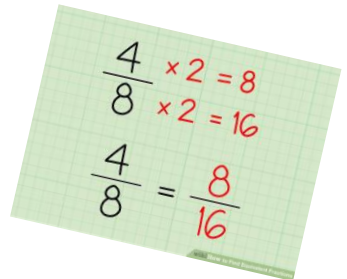
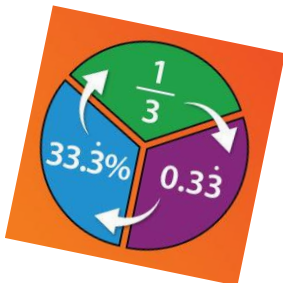
\*Multiply simple pairs of proper fractions, writing the answer in its simplest form.

\*Divide proper fractions by whole numbers.

\*Identify the value of each digit in numbers to 3 decimal places.

\*Multiply one-digit numbers with up to 2 decimal places by whole numbers.

\*Recall and use equivalences between simple fractions, decimals and percentages.



# Year 6 information



## The team:

*Cherry Class: Mr Anderson*

*Elder Class: Mr Michica*

*Mrs Dale, Mr Scrivens, Mrs Lade & Mrs Turvey (Individual Needs Assistant)*

*Mr Kirkwood (Learning Support Assistant)*

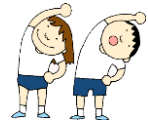
*Mrs Moynihan (PPA cover)*

## Exciting days, trips and visitors:

- Every Tuesday – Forest School
- Week beginning 2<sup>nd</sup> November – Bikeability week
- Week beginning 16<sup>th</sup> November - Anti Bullying week
- Week beginning 23<sup>rd</sup> November – Science week
- Greek Symposium! - Date to be confirmed

## PE Days:

Tuesdays and Thursdays: outdoor PE



*NB: We ask that your child wears their PE kit to school on the days that they will be having PE kit in school.*

## Coats/snacks/drinks and equipment:

*Children should only bring essential items to school.*

*Please ensure your child has a waterproof coat in school every day.*

*We ask that every child has a named water bottle in school.*

*Children only need one small pencil case in school and this must be wipeable and fit into their drawers.*



***Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.***

## Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

*Last half term your big question was:*

*Identity: Fight, flight or freeze?*

*This half term our big question is:*

*Ancient Greece: Where's The Evidence?*

*What do you already know?*

