



# Year 2

Guide To  
Autumn Term 2  
2020

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

***Pirates:***

***Which flag will you fly and why?***



The key drivers for this topic are **History** and **Geography**. We will be learning about famous pirates and looking at world maps to identify the oceans they sailed and countries they visited. We will use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.



**English:** We will be following instructions to make our own pirate hat and then writing our own instructions to make Pirate Juice. Based on the story The Night Pirates, we will write letters about our adventures and then use our letter-writing skills to write to Father Christmas.

**Science:** We will be learning the importance of exercise, eating the right amounts of different types of food, and hygiene for humans



**DT:** We will be designing and making our own healthy pirate juice drinks to prevent scurvy

**Computing:** We are detectives! The children will be challenged to solve a mystery by reading, sending and replying to emails.

**Maths: Our main objectives are to:**

### **Addition and Subtraction**

\*Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.

\*Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two-digit number and ones; a two-digit number and tens; two two-digit numbers; adding three one-digit numbers.

\*Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot.

\*Solve problems with addition and subtraction: using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental

and written methods.

\*Recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

### **Measurement and Money**



\*Recognise and use symbols for pounds (£) and pence (p);

combine amounts to make a particular value.

\*Find different combinations of coins that equal the same amounts of money.

\*Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

### **Multiplication and division**

\*Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.

\*Calculate mathematical statements for multiplication and division within the

multiplication tables and write them using the multiplication ( $\times$ ), division ( $\div$ ) and equals (=) sign.

\*Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.

\*Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

# Year 2 Information



## The team:

*Mrs Crook – Key Stage 1 Phase Leader and Hawthorn Class Teacher (Wednesday-Friday)*

*Mrs Hawkins – Hawthorn Class Teacher (Monday-Wednesday)*

*Miss Walker – Cedar Class Teacher*

*Mrs Read, Mrs King –Teaching*

*Mrs Pankhurst and Mrs Logan - Individual Needs Assistants*

## Exciting days, trips and visitors:

*Pirate Day - Wednesday 4<sup>th</sup> November*

*Anti-Bullying week – week beginning 16th November*

*Science week – week beginning 23<sup>rd</sup> November*

## PE days:

*Mondays - Outdoor P.E*

*Thursdays - Outdoor P.E*

*NB: We ask that your child comes to school in their PE kit on PE days.*

## Coats/snacks/drinks and equipment:

*Children should only bring essential items to school.*

*Please ensure your child has a named waterproof coat and a named water bottle in school every day.*

***Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.***

## Preview/review

*At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.*

Last half term your big question was

**“What makes me, me?”**

*What did you learn?*

*This half term our big question is*

**“Which flag will you fly and why?”**

*What do you already know?*

