



Year 1

Guide to

Autumn Term 2

2020





Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

Nocturnal Animals:

What can the owls see?

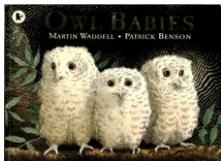


The key driver for this topic is **Science**.

Our half term is inspired by the fantastic story 'Owl Babies' written by Martin Waddell and throughout the subsequent weeks we will be embarking on an amazing journey where we will discover all about owls and other nocturnal animals.

We will be identifying and naming a variety of common animals, including fish, amphibians, reptiles, birds and mammals. We will also identify and name carnivores, herbivores and omnivores.

History: We will be developing our awareness of the past and finding out about the lives of significant individuals (Charles Darwin), linked to our learning in science, about how animals are classified. We will look at ways in which we find out about the past and identify different ways it is represented.



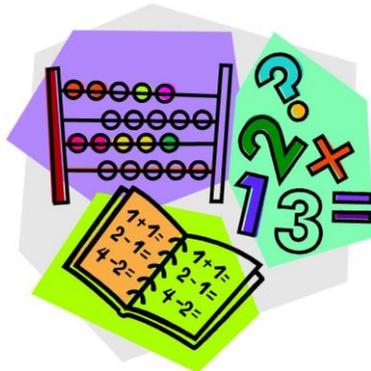
English: We will be teaching reading, writing and editing skills through our key text entitled, 'Owl Babies'. The children will be exploring creative writing including descriptive sentences, exploring the feelings of key characters and rewriting parts of the story. We will also be finding out about owls and will use this information to write facts for information books. Our spelling focus will continue as before, with children bringing home spellings to practise each week.

Art: We will study the work of artist and illustrator Matt Sewell. We will be exploring mark making using a range of materials. We will also be making large and small scale drawings of owls, using view-finders to help focus on an area. We will look at images of owls from different angles, work from memory and imagination using line to create patterns and textures and work on different papers.

Mathematics:

Our main objectives are to:

- Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.
- Read, write and interpret mathematical statements involving addition (+), subtraction (−) and equals (=) signs.
- Represent and use number bonds and related subtraction facts within 20.
- Sequence events in chronological order using language (linked to History learning).
- Continue to recognise and use language relating to dates, including days of the week, weeks, months and years.
- Recognise and name common 2-D and 3-D shapes.



Year 1 information

The team:

*Key Stage One Phase Leader: Mrs Crook
Oak Class Teachers: Mrs Levantine and Ms Gerring
Holly Class Teacher: Miss Colderwood
Mrs Burge (PPA/Leadership cover)
Mrs Edwards and Mrs Pankhurst (Teaching Assistants)
Mrs Weston and Mrs Holford (Individual Needs Assistants)*



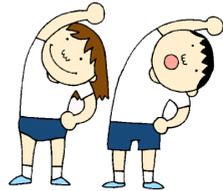
Exciting days, trips and visitors:

- Owl experience presentation
- Nocturnal Safari
- Anti-Bullying week: w/b 16/11/2020
- Science week: w/b 23/11/2020

PE Days:

Wednesdays: Outdoor PE

Fridays: Outdoor PE



Please ensure that your child comes to school dressed in their PE kit on these days.

Please ensure your child has appropriate clothing for cold/wet weather, as due to our continuous provision we will often still go out when it is raining. We ask that every child has a water bottle in school and that break time snacks are healthy and put into the class box as soon as they come in in the morning.



Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.

Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

Last half term your big question was:

Who can be a superhero?

What did you learn?

This half term our big question is:

What can the owls see?

What do you already know about nocturnal animals?

