Year 3

Guide to

Spring Term 1 2020

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed by each question and have given a brief outline of what we will be learning.

This term our driving question will be…

What did the Romans do for us?

The Key Driver for this term is **History.** We will be investigating what life was like in Roman Britain and what a Roman soldier did on a day-to-day basis and the structure of the Roman army. We shall be researching what the Romans ate, what they wore and how the Roman Empire grew and spread.

English: We will be focusing on creating an information booklet, which will include facts about Roman life, weapons, invasions, food, Gods and myths. The children will be exposed to many non-fiction texts and adopt authors style of presentation and use fact book features in their own Roman information book.

Art: We are excited to yet again, have a loan of real Roman artefacts from the Novium Museum in Chichester. The children will have an opportunity to draw these items using their observational skills.

Maths:

Our main objectives are to:

- ***add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction***
- ***solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.***
- ***recall and use multiplication and division facts for the 2, 4 and 8 multiplication tables***
- ***write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods***

A reminder that all multiplication facts up to 12 x need to be learnt by the end of year 4 so please help your children to practise these. We will be focusing on 2, 5, 10, 4, 3 and 8 in school this academic year.

© Mary Anne Lloyd/Laughing Stock

Year 3 information

The team:
Mr Burrows (Chestnut Class Teacher and Lower Key Stage 2 Phase Leader)
Mrs Hawkins & Ms Gerring (Redwood Class Teachers)
Mr Burnett (Elm Class Teacher)
Mrs Corley Black (Learning Support Assistant)
Mrs Palmer (Learning Support Assistant)
Mrs Hills, Mrs Chittenden, Mrs Turvey and Mrs Pankhurst (Individual Needs Assistant)

Exciting days, trips and visitors
W/C 13th January 2020 swimming will begin for 10 weeks
W/C 10th February – e-safety week
Chinese New Year – Friday 24th January 2020
Roman artefacts hired from The Novium, Chichester, for children to study

Library day: *Wednesdays for Chestnut and Elm and Fridays for Redwood.*

Helpers:
We are always looking for any help with reading or with art projects, please come and speak to your child's class-teacher if you can offer any help or support.

PE Days:
Swimming –.Monday for all classes (Please ensure your child has their swimming attire in a named bag)
Indoor – Thursday for all classes
NB: It is helpful if your child can have their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned.

Coats/snacks/drinks and equipment:
Please ensure your child has appropriate clothing for cold/wet weather as we will often still go out when it is raining and remember to ensure they have a separate jumper for outdoor PE. We ask that every child has a water bottle in school and that break time snacks are put in the class snack box as soon as they come in in the morning.

Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open!

Preview/review

At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.

Last half term your big question was
'Where does the dark hide?'

What did you learn?

This half term our big question is
'What did the Romans do for us?'

What do you already know?