

Year 6

Guide to

Spring Term 1



2020

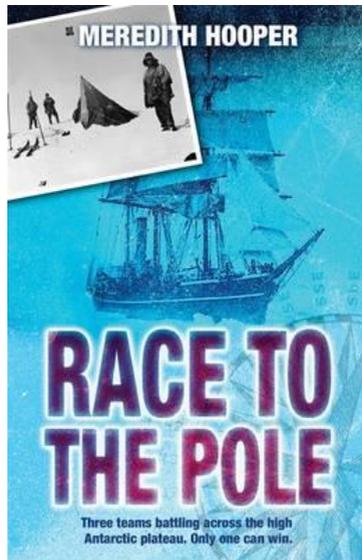




Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This term our driving question will be...

Survivors and Explorers: What can the Wild Teach you?



The key drivers for this topic are

Geography and Writing

Geography:

During this half term, we will be immersing ourselves in the incredible stories of the brave polar explorers, Shackleton, Scott and Amundsen. These three heroic figures were each determined to be the first to reach the South Pole, and endured unbelievable hardships in a fight to survive in the most extreme conditions of Antarctica.

The children will be learning how to read longitude and latitude on maps to plot grid references. They will be using a range of maps to plan their own polar expedition, plotting distances and landmarks on their routes. We will also be learning how to use compasses to orientate maps, and combining all of these skills to compete in orienteering challenges.

Writing:

Using the stories of Shackleton, Scott and Amundsen as inspiration, we will be starting the term by writing our own expedition plans. The children will consider the dangers that polar exploration would pose, and will then decide what equipment and provisions would be needed to reach the South Pole. They will be stepping into the shoes of explorers, and advertising for their very own brave and trustworthy teams.

Later this half term, we will be studying the moving diary entries of Captain Scott, as he and his team struggled hopelessly through unthinkable conditions. We will then be composing our own diary entries using powerful emotive language features and vocabulary.



Mathematics:

Our main objectives are to:

- Identify the value of each digit in numbers given to 3 decimal places and multiply numbers by 10, 100 and 1,000 giving answers up to 3 decimal places.
- Multiply one-digit numbers with up to 2 decimal places by whole numbers.
- Use written division methods in cases where the answer has up to 2 decimal places.
- Solve problems which require answers to be rounded to specified degrees of accuracy.
- Solve problems involving the calculation of percentages [for example, of measures and such as 15% of 360] and the use of percentages for comparison.



Year 6 information



The team:

Upper Key Stage 2 Phase Leader: Mr Anderson

Cherry Class: Mr Anderson

Elder Class: Mrs Kerrison-Pierce

Beech Class: Ms Rozental

Mrs Moynihan, Mrs Burge and Ms Gerring (PPA/Leadership cover)

Mrs Mills, Mrs Partridge and Mrs King (Learning Support Assistants)

Mr Burroughs (Mr B) (Individual Needs Assistant)

Exciting days, trips and visitors:

Monday 6th January: Year 6 Polar Explorers Day

Monday 10th February: e-safety week

PE Days:

Mondays: Outdoor PE

Fridays: Indoor PE



NB: We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure this comes straight back into school if they take it home after a sports club.

Coats/snacks/drinks and equipment:

Please ensure your child has appropriate clothing for cold/wet weather, as we will often still go out when it is raining and remember to ensure they have a separate jumper for outdoor PE. We ask that every child has a water bottle in school and that break time snacks are put in the class box as soon as they come in in the morning. Children only need one pencil case in school and this must fit into their drawers.

Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.

Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

Last half term your big question was:

Ancient Greece: Where's the Evidence?

This half term our big question is:

Survivors and Explorers: What Can the Wild Teach You?

What do you already know?

