

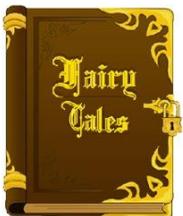


Year 1

Guide to

Spring Term 1

2020

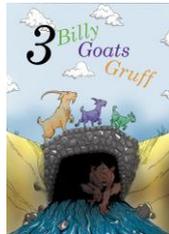




Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the main curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

Fairy Tales: Where is happily ever after?



Our half term is inspired by a range of traditional fairy tales, beginning with 'The 3 Billy Goats Gruff.' We will then look at the traditional tales 'Goldilocks and the 3 Bears' and 'The Three Little Pigs' before finally moving onto Roald Dahl's 'Revolting Rhymes!'.

The key driver for this topic is **Geography**. We will be exploring maps, learning to draw and understand how human and physical features are shown on a map. We will also be following maps to get to locations around the school.

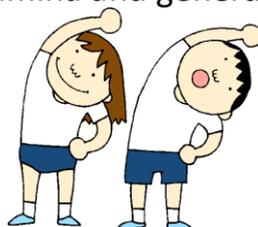
Science: We will be investigating materials, looking at how they are different to each other to gain a deeper understanding of their properties and their uses.

English: We will be teaching reading, writing and editing skills through our key fairy tale texts. Our role-play area will further the children's speaking and listening skills by retelling and acting out the stories, or creating their own. The children will be exploring letter writing, writing questions to characters from the texts.

DT: We will be looking at bridge design, linking ideas with our science learning, to make structures that are strong. We will design, make, test and evaluate our bridges.



PE: This half term we are creating dances based around the story of Peter and the Wolf. We will be looking at gesture and movement to show characters moods and feelings in response to pieces of musical stimuli. Outside we will creating gym fit circuits, in order to improve our stamina and general fitness.



Mathematics:



Our main objectives are to:

- *Read and write numbers from 1 to 20 in numerals and words*
- *Identify and represent numbers using objects and pictorial representations including the number line.*
- *Use the language of: equal to, more than, less than (fewer), most, least.*
- *Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.*
- *Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.*
- *Given a number, identify one more and one less.*
- *Represent and use number bonds and related subtraction facts within 20.*
- *Add and subtract one-digit and two-digit numbers to 20, including zero.*
- *Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.*
- *Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$.*
- *Sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening*

Year 1 information

The team:

Mrs Crook – Key Stage 1 Phase Leader

Mrs Robins – Holly class teacher

Mr Powell – Oak class teacher

Mrs Edwards, Mrs Pankhurst – Learning Support Assistants

Mrs Chittenden and Mrs Dale – Individual Needs Assistants

Mrs Moynihan and Mrs Burge – PPA cover



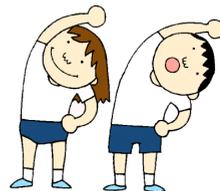
Exciting days, trips and visitors:



- Friday 24th January - International Day
- Tuesday 11th February – Safer Internet Day
- Friday 14th February – Year 1 Fairy tale Ball

Library day:

Both classes – Friday



PE Days:

Indoor - Tuesday

Outdoor – Thursday

Coats/snacks/drinks and equipment:

*Please ensure that your child brings in a named, filled bottle of water to school every day. Please also make sure that your child has **tracksuit bottoms and trainers** in their P.E. bag and that every item of clothing is named. We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure this comes straight back into school if they take it home after a sports club.*

Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.

Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

Last half term your big question was:

What can the owls see?

What did you learn?

This half term our big question is:

Where is happily ever after?

What do you already know about fairytales?

