



Year 3



**Guide To
Spring Term 2 2020**



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed by each question and have given a brief outline of what we

will be learning.

This half term our driving question will continue to be...

What did the Romans do for us?



The Key Driver for this term is **History**. We will be investigating Julius Caesar's invasions of Britain, the power of the Roman Empire, the invasion of Britain by Emperor Claudius, the resistance led by Queen Boudicca and the Romanisation of Britain. We will also learn about Hadrian and the reason why he built a wall for protection.

English: We will be focusing on myths and legends and in particular, looking at the myth of 'Jupiter and the Bee'. We will be having a go at innovating our own version of 'Jupiter and the Bee' and will be performing them in our very own amphitheatre! The children will also be learning about Antoni Gaudi and his artwork. They will be learning how to write a biography about him.



DT: We will be designing and building our own Roman catapults, using exploded diagrams, researching different mechanisms and then evaluating our designs.



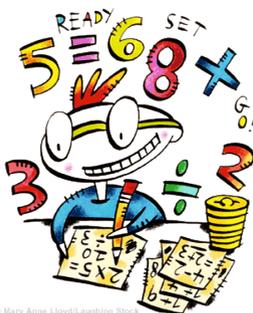
Science: We will be identifying that humans and many other animals have skeletons and muscles for support, protection and movement. We will learn the names of bones and muscles and understand how they contract and relax allowing us to move.

Maths:

Our main objectives are to:

- add and subtract numbers with up to three digits, using formal written methods of columnar subtraction
- recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects

Please carry on supporting your child at home with their mental maths skills and doing their My maths homework.



Year 3 information

The team:

Mr Burrows (Chestnut Class Teacher and Lower Key Stage 2 Phase Leader)
Mrs Hawkins & Ms Gerring (Redwood Class Teachers)
Mr Burnett (Elm Class Teacher)
Mrs Corley Black (Learning Support Assistant)
Mrs Palmer (Learning Support Assistant)
Mrs Hills, Mrs Chittenden, Mrs Turvey and Mrs Pankhurst (Individual Needs Assistant)

Exciting days, trips and visitors

Swimming continues on Mondays (last session 23rd March)
W/b 24th February – Dragons' Den Week
Friday 28th February – 3.15pm Summerlea Market
Thursday 5th March – World Book Day
W/b 9th March – British Science Week and Sports Relief Week
Thursday 12th March – Sports Relief non-uniform day
Tuesday 17th March – Roman Day
Thursday 26th March – 2.45pm Celebration of learning

Library day: Chestnut and Elm Class – Wednesday and Redwood - Friday

Helpers:

We are always looking for any help with reading or with art projects, please come and speak to your child's class-teacher if you can offer any help or support.

PE Days:

Swimming – Monday
Indoor –Friday

NB: It is helpful if your child can have their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned.

Coats/snacks/drinks and equipment:

Please ensure your child has appropriate clothing for cold/wet weather as we will often still go out when it is raining and remember to ensure they have a separate jumper for outdoor PE. We ask that every child has a water bottle in school and that break time snacks are put in the class box as soon as they come in in the morning. Children only need one pencil case in school and this must fit into their drawers.



Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open!

Preview/review

At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.

Last half term your big question was
‘What did the Romans do for us?’

What have you learned so far?

This half term our big question is

‘What did the Romans do for us?’

What else would you like to know?

