



Year R

Guide To
Spring Term 2
2021

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the main curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

Once upon a time: what's
your story?



The key driver for this topic is **Literacy.**

Literacy / communication and language: We will be looking at different nursery rhymes to understand their structure and some of the key language used. We will use this knowledge to help write and tell our own fairy tales as well as retelling our favourites. We will explore writing for different purposes including letters, invitations, posters, and stories.

Maths:

Our main objectives are:

Number

Number recognition, ordering and counting

Understanding addition and subtraction in a variety of contexts

Revisiting halving and doubling

Collecting data - Creating a tally and conducting surveys

Shape space and measure

Money exploration – looking at coins, shop role play and money language

Exploring capacity

Patterns – creating, finding, repeating and representing

This term we are organising our curriculum differently and we will be having themed weeks with a different focus each week.

Week 1 – Dragons’ Den Week:

During this week we will become entrepreneurs! We will design a product, company name, logo and slogan and pitch our ideas to the dragons. We will carry out market research and work out the costings and profit of our products. We will then have a go at making them!



Week 2 – World Book Week:

Instead of World Book Day (Thursday 4th March) we are going to celebrate our love of reading all week long! During this week we are going to be completing lots of lovely book-based activities culminating in the PJ party on Thursday 4th March! We are looking forward to coming to school in our PJ's and sharing our bedtime stories.



Week 3 – Well-being Week:

We are so excited to be welcoming all children back into school this week. We will be focussing on our wellbeing during this week and will be practising mindfulness and self-regulation as well as thinking about our relationships.



Week 4 – Arts Week:

During this week we will be focusing on the medium of clay!



We will use different tools and techniques to shape and mould the clay. We will then be creating either a nursery rhyme character or a 'small world' made of clay we can use to recreate our favourite fairy tales!

Week 5 – Science Week:

In our Science week we will be cooking something delicious which is related to nursery rhymes! It will give us chance to talk about how foods change when they are cooked and reversible and irreversible changes. We will also be sowing some seeds of our own – just like in the story of Jack and the beanstalk - to help us discuss growth and change.



Week 6 – RE and Celebration of Learning Week:

During this week we will be learning all about the Christian festival of Easter. We will write and draw pictures about the Easter story and will go on an Easter egg hunt. We also sometimes have a surprise visit from the Easter Bunny!



Year R Information



The team:

Mrs Robins – EYFS Phase Leader and Maple Class Teacher

Mrs Camble – Willow Class Teacher

Mrs Gordon – Teaching Assistant Maple

Mrs Boyce – Teaching Assistant Willow

Mr Ali and Mrs Turvey – Individual Needs Assistants

Theme Weeks:

Week beginning	Focus
22 nd February (4 days due to INSET)	Dragons' Den Week
1 st March	World Book Week
8 th March	Well-being Week
15 th March	Arts Week
22 nd March	Science Week
29 th March (4 days due to Good Friday)	RE and Celebration of Learning Week

PE days:

Friday – outdoor PE

NB: We ask that your child comes to school in their PE kit on PE days.

Coats/snacks/drinks and equipment:

Children should only bring essential items to school.

Please ensure a named water bottle in school every day.

Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.

Preview/review

At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.

Last half term your big question was

“Do words matter?”

What did you learn?

This half term our big question is

“Once upon a time: what’s your story?”

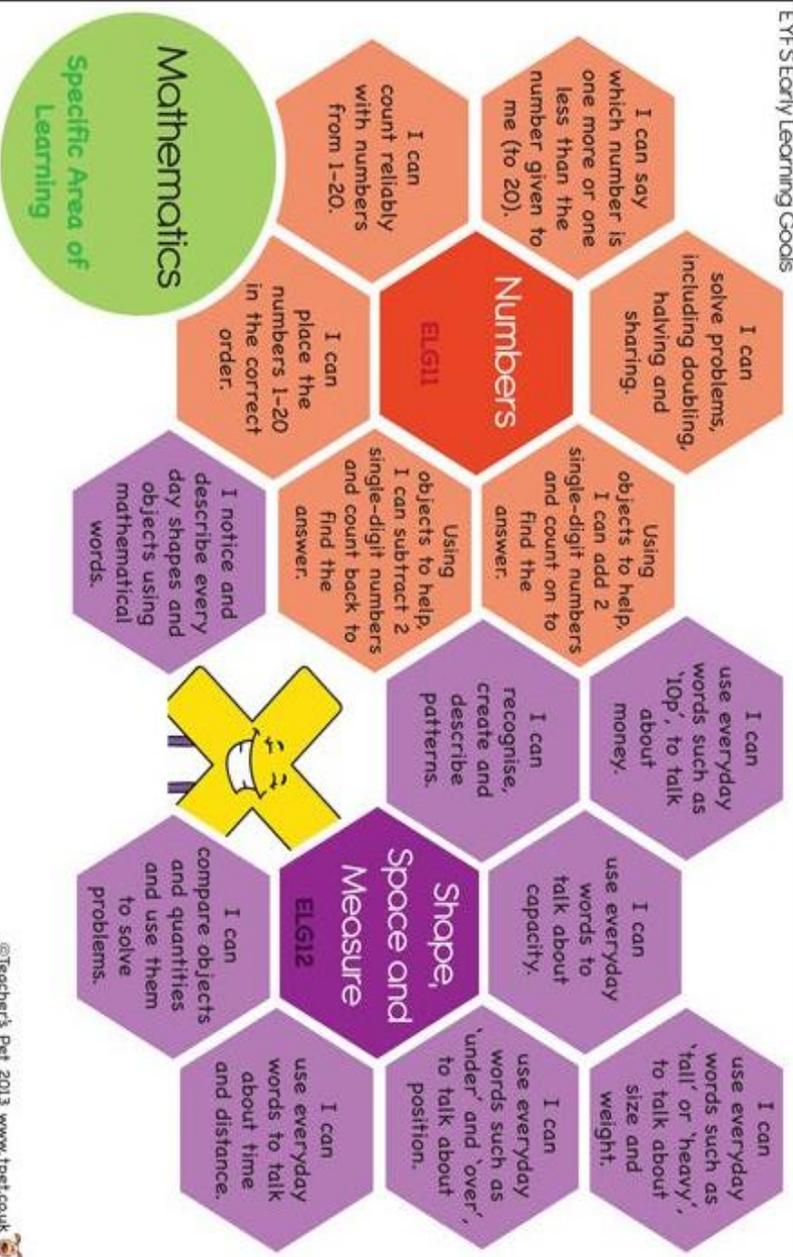
What do you already know?



Year Group Objectives

EFES Early Learning Goals





Expressive Arts and Design

Specific Area of Learning

I can make music and play around with ways of changing it.

I can sing songs and play around with ways of changing them.

I can dance and play around with ways of changing it.

I safely use and explore lots of different materials, tools and techniques.

Exploring & Using Media and Materials

ELG16

I experiment with colour, design, texture, form and function.

I can represent my own ideas, thoughts and feelings using stories.



I use what I have learnt in original ways, thinking about uses and purpose.

I can represent my own ideas, thoughts and feelings using role-play.

Being Imaginative

ELG17

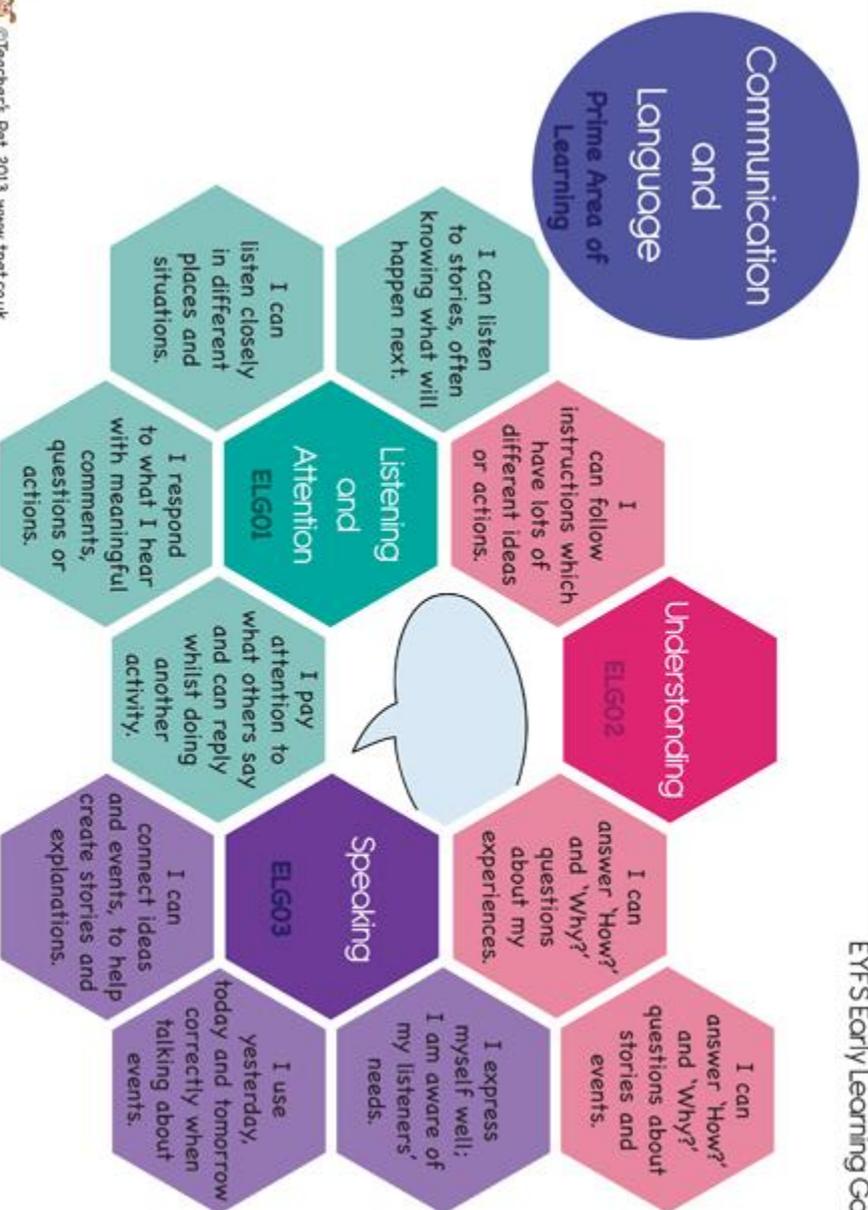
I can represent my own ideas, thoughts and feelings using design and technology.

I can represent my own ideas, thoughts and feelings using dance.

I can represent my own ideas, thoughts and feelings using music.

I can represent my own ideas, thoughts and feelings using art.

EYFS Early Learning Goals



EYFS Early Learning Goals

