



# Year 3



**Guide to  
Spring Term 1 2021**

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the main curriculum areas that will be addressed by each question and have given a brief outline of what we will be learning.

This term our driving question is...

## *Who were the Romans?*

The Key Driver for this term is **History**. We will be investigating what life was like in Roman times and explore the following aspects

**How did the Roman Empire become so powerful?**

**Who was Julius Caesar?**

**What was Britain like before the Romans?**

**How did the Romans conquer Britain?**

**Why did Boudicca lead a revolt against the Romans?**

**How did the Romans change Britain?**



**English:** We will first be focusing on the book '*The Happy Prince*' by Oscar Wilde. We will become familiar with the story and then write an opening setting a build-up and a conclusion and resolution. During this writing we will focus on speech, descriptive words and vivid verbs. We will start with shared writing before writing independently.

We will then be focusing on persuasive writing to link with the Year 3 Science topic on Healthy Eating. We will be planning, writing and describing an advert for a healthy snack. This will include understanding the features of adverts, exploring prepositions, learning scientific vocabulary to describe healthy snacks, develop synonyms associated with meals, complex sentences and to build persuasive vocabulary to use in an advert.

**Art:** As our key question is 'Who were The Romans?' We would like children to use their observation skills to sketch Roman artefacts from pictures and photographs.

**Science:** We will be looking at forces and magnets. We will learn that magnets have poles and understand the key vocabulary of attract and repel. We will also revisit learning from the autumn term including The Human Body and Light Sources.

**PSHCE:** We are looking at what makes a community, we shall be looking at the individuals and places where a community

is found. We will also be exploring our own communities and what these mean to us.

**RE:** Our focus is on Christianity. We will explore –

**Who was Jesus?**

**Where do Christians worship?**

**What are the parables of Jesus?**

**What are the Christian celebrations?**

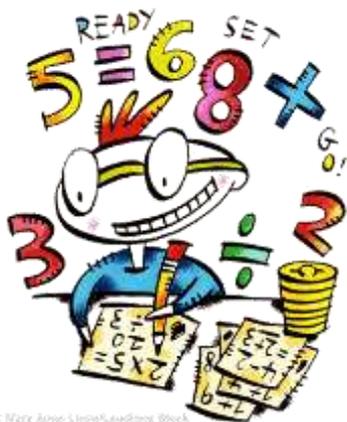


## Maths:

Our main objectives are to:

- *recall and use multiplication and division facts for the 2, 4 and 8 multiplication tables*
- *write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods*

A reminder that all multiplication facts up to  $12 \times$  need to be learnt by the end of year 4 so please help your children to practise these. We will be focusing on 2, 5, 10, 4, 3 and 8 in school this academic year.



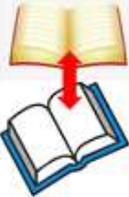
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## **Year Group Objectives**

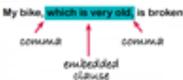
On the following pages are the key year group objectives for reading, writing and maths that we use in school to assess the children. For a child to achieve age related expectations they need to have met all of these objectives by the end of the year.

On the school website you can also view a Year 3 English and Maths guide which has been published by Twinkl. This useful document can be found in [Our School > Curriculum and Assessment > Year Group Objectives](#) and gives guidance on the key skills covered throughout the year.

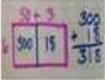
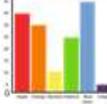
## Reading:

<p>Decode that word!</p> 	<p>Read age-appropriate books using strategies to decode unfamiliar words.</p>
<p>Character Traits/Feelings</p> 	<p><b>Begin</b> to explain and discuss their understanding of what they have read, drawing inferences about characters' feelings, thoughts and motives for their actions.</p>
<p><b>SUMmarise It</b> Shorter than the text Use your own words Main ideas only </p>	<p>Check that a text makes sense to them and summarise what has been read so far.</p>
	<p>Make links between books they are reading and other books they have read.</p>
	<p>Read for a range of different purposes.</p>
	<p>Predict what might happen on the basis of what has been read so far.</p>

## Writing:

	Objective
	Write for different purposes; writing coherent narrative from personal experience and those of others (real/fictional).
	In narrative use some description linked to setting and character.
. , ! ?	Use the full range of punctuation taught at key stage 1 mostly correctly.
¶	Use some paragraph/sections to organise ideas.
	Use sentences of different forms including some sentence structures with more than one clause.
See / saw Go / went	Use past and present tense mostly correctly and consistently.
Or <u>and</u> but <u>When if</u> that because	Use some cohesive devices e.g. and nouns and pronouns (for clarity and to avoid repetition), <u>use</u> co-ordination (e.g. or/and/but) and subordination (e.g. when /if /that /because).
Excitement useful	Adding suffixes to spell <u>some</u> words correctly e.g. <u>-ment</u> <u>-less</u> , <u>-ness</u> , <u>-ful</u> , <u>-ly</u> , <u>-ed</u> , <u>-ing</u> .
after child again children	Spell <u>most</u> common exception words correctly (year 1 and 2 list)
accident(ally) actual(y) address answer	Spell <u>some</u> words correctly (year 3 and 4 list)
continue decide describe different	
A B C	Write legibly; forming capital letters of the correct size, orientation and relationship to one another and lower case.

## Maths:

	Count on from 0 in multiples of 50 and 100.	$\begin{array}{r} 385 \\ +217 \\ \hline \end{array}$	Add and subtract numbers with up to 3 digits using column method with exchange. <u>Including problems</u> involving money.
	Count on from 0 in 3s. Know my $\times$ / $\div$ facts for the 3x table.		Write and calculate number sentences for multiplication and division using my times tables.
	Count on from 0 in 4s. Know my $\times$ / $\div$ facts for the 4x table.		Multiply <u>2-digit</u> numbers by a single digit using written methods.
	Count on from 0 in 8s. Know my $\times$ / $\div$ facts for the 8x table.		Find 10 or 100 more or less than a given number.
	Know the value of each digit in <u>3-digit</u> numbers.		Solve number problems involving these mathematical ideas.
	Compare and order numbers up to 1000 using $>$ $<$ and $=$ .		Tell and write the time using an analogue clock and a digital clock.
	Add and subtract numbers in my head where there may be exchange. Including a <u>3-digit</u> number and ones, a 3 digit number and 10's and a 3 digit number and 100's.		Identify right angles, and recognise that 2 right angles make a half turn, 3 make $\frac{3}{4}$ of a turn and 4 make a whole turn. Recognise angles that are greater or less than a right angle.
	Recognise how tenths arise from dividing an object or quantity into ten equal parts.		Know that if I divide a single digit number by ten I will get tenths, e.g. $4 \div 10 = 0.4$ . Count up and down in tenths.
	Recognise, find and write fractions of a set of objects, e.g. $\frac{1}{2}$ of 18?		Recognise and show equivalent fractions with small denominators.
	Measure, compare, add and subtract lengths, mass, volume and capacity.		Interpret and present data using bar charts, pictograms and tables.