

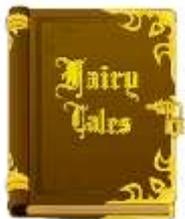


Year 1

Guide to

Spring Term 1

2021





Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the main curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question is...

Fairy Tales: Where is happily ever after?



Our half term is inspired by a range of traditional fairy tales, beginning with 'The 3 Billy Goats Gruff.' We will then look at the traditional tales 'Goldilocks and the 3 Bears' and 'The Three Little Pigs' before finally moving onto Roald Dahl's 'Revolting Rhymes!'.

The key driver for this topic is **Geography**. We will be exploring maps, learning to draw and understand how human and physical features are shown on a map. We will also be following maps to get to locations around the school.

Science: We will be investigating materials, looking at how they are different to each other to gain a deeper understanding of their properties and their uses.

English: We will be teaching reading, writing and editing skills through our key fairy tale texts. Our role-play area will further the children's speaking and listening skills by retelling and acting out the stories, or creating their own. The children will be exploring letter writing, writing questions to characters from the texts.

DT: We will be looking at bridge design, linking ideas with our science learning, to make structures that are strong. We will design, make, test and evaluate our bridges.



PE: This half term we shall be focusing on Tennis. We will explore different ways to use and move with a ball and learn to take control of a ball with basic actions.

Mathematics:



Our main objectives are to:

- *Read and write numbers from 1 to 20 in numerals and words*
- *Identify and represent numbers using objects and pictorial representations including the number line.*
- *Use the language of: equal to, more than, less than (fewer), most, least.*
- *Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.*
- *Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens.*
- *Given a number, identify one more and one less.*
- *Represent and use number bonds and related subtraction facts within 20.*
- *Add and subtract one-digit and two-digit numbers to 20, including zero.*
- *Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.*
- *Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = \square - 9$.*
- *Sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening*

Year Group Objectives

On the following pages are the key year group objectives for reading, writing and maths that we use in school to assess the children. For a child to achieve age related expectations they need to have met all of these objectives by the end of the year.

On the school website you can also view a Year 1 English and Maths guide which has been published by Twinkl. This useful document can be found in [Our School > Curriculum and Assessment > Year Group Objectives](#) and gives guidance on the key skills covered throughout the year.

Reading:

<p>b-a-ck</p>	<p>Read accurately by blending the sounds in words that contain the common graphemes.</p>		<p>Answer questions and make inferences on the basis of what is being said and done in a familiar book that is read to me.</p>
<p><u>lunch</u>box</p>	<p>Read accurately some words of two or more syllables.</p>	<p>Playing Played plays</p>	<p>Read words containing <u>-s</u>, <u>-es</u>, <u>-ing</u>, <u>-ed</u>, <u>-er</u> and <u>-est</u> endings</p>
<p>is his has</p>	<p>Read many common exception words.</p>		<p>Make predictions based on reading so far.</p>
	<p>Read aloud many words quickly and accurately without overt sounding and blending.</p>		<p>Explain clearly understanding of what is read to them.</p>
<p>Don't Won't We'll</p>	<p>Read words with contractions e.g. I'm, I'll, we'll.</p>		<p>Make inferences on the basis of what is said and done.</p> <p style="text-align: right;">YEAR 1</p>

Writing:

	Objective				
	Write sentences that are sequenced to form a short narrative (real or fictional).				
ABC ●	Demarcate some sentences with capital letters and full stops.				
c-a-t	Segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others.				
<table border="1"><tr><td>the</td><td>a</td></tr><tr><td>do</td><td>to</td></tr></table>	the	a	do	to	Spell some common exception words.
the	a				
do	to				
<u>a b c d e</u> f	Form lower-case letters in the correct direction, starting and finishing in the right place.				
<u>I can form</u> <u>my letters</u>	Form lower-case letters of the correct size relative to one another in some of their writing.				
	Use spacing between words.				
CL <u>.</u> ? !	Begins to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.				

Maths:

	<p>Count forwards to and across 100.</p>		<p>Solve real life addition problems using objects / pictorial representations.</p>
	<p>Count backwards across 100.</p>		<p>Solve real life subtraction problems using objects / pictorial representations.</p>
	<p>Count in multiples of 2.</p>		<p>Find half of a number of objects, shape or quantity.</p>
	<p>Count in multiples of 5.</p>		<p>Find a half of a number of objects, shape or quantity.</p>
	<p>Count in multiples of 10.</p>		<p>Solve real life problems using length and height, mass or weight, capacity and volume and time.</p>
	<p>Tell you 1 more and 1 less than any number.</p>		<p>Tell the time to the hour and half past the hour, and be able to draw hands on a clock to show this.</p>
	<p>Count, read and write numbers to 100 in numerals.</p>		<p>Recognise and name common 2-d and 3-d shapes.</p>
	<p>Read and write numbers to 20 in words.</p>		
	<p>Read and use +, - and =.</p>		
	<p>Memorise all the + and - facts up to 20.</p>		