



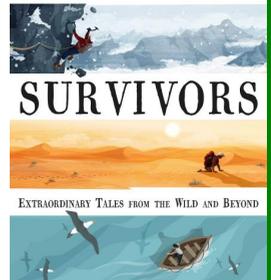
Year 6



Guide to

Spring Term 2

2021

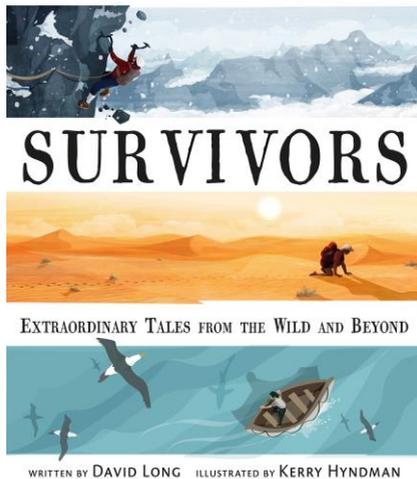




Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This term our driving question will continue to be...

Survivors and Explorers: What Can the Wild Teach you?



The key drivers for this topic are

Reading and Writing

Mathematics:

Our main objectives are to:

- solve problems involving the calculation and conversion of units of measure, using decimal notation up to 3 decimal places where appropriate
- use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to 3 decimal places
- calculate the area of parallelograms and triangles
- describe positions on the full coordinate grid (all 4 quadrants)
- draw and translate simple shapes on the coordinate plane, and reflect them in the axes
- interpret and construct pie charts and line graphs and use these to solve problems
- calculate and interpret the mean as an average

This term we are organising our curriculum differently, and we will be having themed weeks with a different focus each week.

Week 1 – Dragons’ Den Week:

During this week we will become entrepreneurs! We will design a product, company name, logo and slogan and pitch our ideas to the dragons. We will carry out market research and work out the costings and profit of our products. We will then have a go at making them!



Week 2 – World Book Week:

Instead of World Book Day (Thursday 4th March) we are going to celebrate our love of reading all week long!



During this week we are going to focus on the story ‘George’s Marvellous Medicine’. We will be practicing our expressive story telling skills, before taking inspiration from the book to create our own ‘Potion Poems’ in the style of Roald Dahl.

Week 3 – Well-being Week:

We are so excited to be welcoming all children back into school this week. We will be focussing on our wellbeing during this week and will be practising mindfulness and self-regulation as well as thinking about our relationships.



Week 4 – Arts Week:

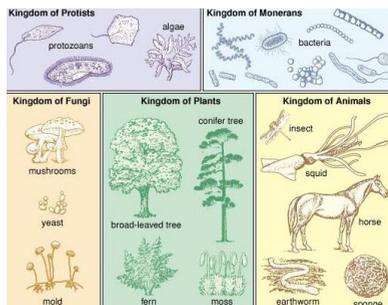


During this week, linked with our survival topic, we will be looking for patterns and shapes in nature, and experimenting with screen printing to create patterns on fabric. The children will be using craft tools to carve their own screen-printing

presses, and then using these presses to print ink patterns onto their fabric.

Week 5 – Science Week:

This half term, year 6 will be investigating ‘Living Things and their Habitats’. Linked with our survival topic, we will be exploring ways of classifying living things into groups, according to common observable characteristics. This will include micro-organisms, plants and animals.



Week 6 – RE and Celebration of Learning Week:

During this week in our RE, we will be learning all about suffering and overcoming evil. This sounds like quite a dark theme, but it is actually a brilliant platform for discussing positivity and holding a strong philosophy on life. During this week, we will also be celebrating some of the amazing work that your children have produced by sharing samples with you all, in a Celebration of Learning.

Year 6 information



The team:

Cherry Class: Mr Anderson

Elder Class: Mr Michica

Mrs Dale & Mrs Lade (Individual Needs Assistant)

Mr Kirkwood and Mrs Mortimer (Learning Support Assistant)

Theme Weeks:

Week beginning	Focus
22 nd February (4 days due to INSET)	Dragons' Den Week
1 st March	World Book Week
8 th March	Well-being Week
15 th March	Arts Week
22 nd March	Science Week
29 th March (4 days due to Good Friday)	RE and Celebration of Learning Week

PE Days:

Tuesdays and Wednesdays: outdoor PE



NB: We ask that your child wears their PE kit to school on the days that they will be having PE kit in school.

Coats/snacks/drinks and equipment:

Please ensure your child has appropriate clothing for cold/wet weather, as we will often still go out when it is raining and remember to ensure they have a separate jumper for outdoor PE. We ask that every child has a water bottle in school and that break time snacks are put in the class box as soon as they come in in the morning. Children only need one pencil case in school and this must fit into their drawers.

Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.

Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

Last half term your big question was:

*Survivors and Explorers: What Can
the Wild Teach You?
(Focus: Polar Explorers)*

What did you learn?

This half term our big question is:

*Survivors and Explorers: What Can
the Wild Teach You?
(Focus: Other Environments)*

What do you already know?

