



# Year 1

Guide to Spring Term 2

2021

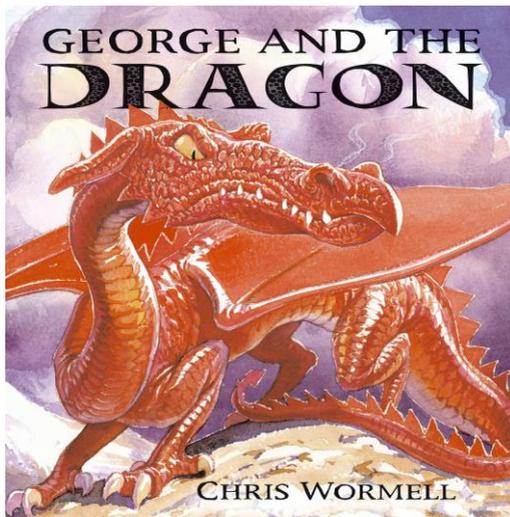




Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will continue to be...

## ***Fairy Tales: Where is happily ever after?***



The Key Drivers for this term are **English and History**.

## English:

We will be learning the text 'George and the Dragon' by Chris Wormell and will be innovating parts of the story to add new adjectives and change the characters. We will continue to look at the structure of traditional tales and stories and finish with a look at castles and descriptive words.



**History:** This half term we will be finding out about castles. We will be virtually visiting different castles and researching the answers to our questions.



**Geography:** We will be thinking about the seasons and will be looking at the changes that spring brings.

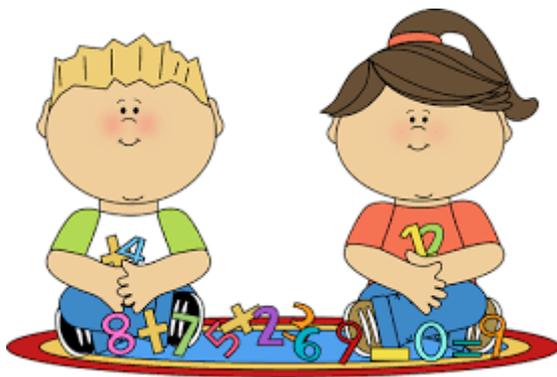


**PE:** This half term we will be learning Tri golf and developing the skills we need to play it.

## Mathematics:

### Our main objectives are to:

- Count to 50 forwards and backwards, beginning with 0 or 1, or from any number.
- Count, read and write numbers to 50 in numerals.
- Given a number, identify one more or one less.
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.
- Count in multiples of twos, fives and tens.
- Measure and begin to record lengths and heights.
- Compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)
- Measure and begin to record mass/weight, capacity and volume.
- Compare, describe and solve practical problems for mass/weight: [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]



**This term we are organising our curriculum differently and we will be having themed weeks with a different focus each week.**

### **Week 1 – Dragons’ Den Week:**

During this week we will become entrepreneurs! We will design a product, company name, logo and slogan and pitch our ideas to the dragons. We will carry out market research and work out the costings and profit of our products. We will then have a go at making them!



### **Week 2 – World Book Week:**

Instead of World Book Day (Thursday 4<sup>th</sup> March) we are going to celebrate our love of reading all week long!



During this week we are going to focus on the story ‘The day the crayons quit’. We will be completing lots of different activities connected to this book as well as sharing our favourite bedtime stories in our pyjamas on World Book Day.

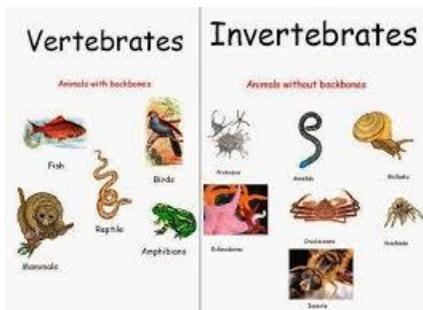
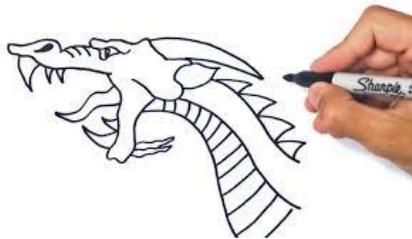
### **Week 3 – Well-being Week:**

We are so excited to be welcoming all children back into school this week. We will be focussing on our wellbeing during this week and will be practising mindfulness and self-regulation as well as thinking about our relationships.



## Week 4 – Arts Week:

During this week we will be focussing on experimenting with colour, tones and hues as well as looking at brush strokes and different techniques. This will help us to paint our dragon pictures! We will be having a visit (virtual) from a dragon artist to help us see how to draw dragons really effectively.



## Week 5 – Science Week:

In our Science week we will be learning will be continuing to think about animals focusing on vertebrates and invertebrates. During Science week we shall be investigating our own bodies and

comparing them to animals.

## Week 6 – RE and Celebration of Learning Week:

During this week we will be learning all about Easter and how and why Christians celebrate it. We will learn about the Easter story and also make our own Easter decorations. We can't wait to show you all of our work during Celebration of Learning.



# Year 1 information



## The team:

*Miss Colderwood – Holly class teacher*

*Ms Gerring / Mrs Levantine– Oak class teacher*

*Mrs Edwards - Learning Support Assistant*

*Mrs Weston & Mrs Holford – Individual Needs Assistants*

*Mrs Crook– Key Stage 1 Phase Leader*

## Theme Weeks:

<b>Week beginning</b>	<b>Focus</b>
22 <sup>nd</sup> February (4 days due to INSET)	Dragons' Den Week
1 <sup>st</sup> March	World Book Week
8 <sup>th</sup> March	Well-being Week
15 <sup>th</sup> March	Arts Week
22 <sup>nd</sup> March	Science Week
29 <sup>th</sup> March (4 days due to Good Friday)	RE and Celebration of Learning Week

## PE days:

Wednesday - Outdoor P.E

Friday - Outdoor P.E

*NB: We ask that your child comes to school in their PE kit on PE days.*

## Coats/snacks/drinks and equipment:

*Children should only bring essential items to school.*

*Please ensure your child has a named waterproof coat and a named water bottle in school every day.*

***Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.***

## Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

*Last half term your big question was:*

*Where is happily ever after?*

*What did you learn about fairy tales?*

*This half term our big question continues to be:*

*Where is happily ever after?*

*What do you already know about dragons and castles?*

