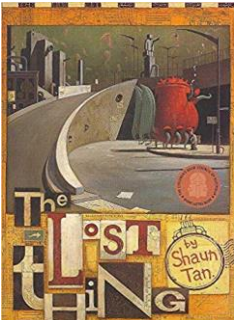


# Year 4

Guide to

Autumn Term 1

2021





Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

## ***Connectivity and Unity:***

### ***What connects us?***

The key drivers for this topic are **PSHCE and English**. Our focus book is “The Lost Thing” by Shaun Tan. Throughout the topic, children will create and develop ideas of what unity means to them. In addition, children will have the opportunity to consider throughout our PSHCE theme; what connect us to others across the globe, examining different relationships and cultural interests.



**English:** In our Writing we will be exploring the author, Shaun Tan. His book, ‘The Lost Thing’ will be our main driver. We will be writing narrative using the concept of ‘Sentence Stacking’ and ‘Experience Days’ to immerse the children.



**Geography:** Children will begin to explore and make connections using maps and globes. We will develop skills and research European countries; culminating with the children creating their own tour of Europe booklet.



**Science:** We will be studying states of matter and classify materials into solids, liquids and gases. We will develop our knowledge of dissolving, evaporating and condensation.



## **Mathematics:**

**Our main objectives are to:**

### **Place Value:**

*Count in multiples of 6, 7, 9, 25 and 1,000*

*Find 1,000 more or less than a given number*

*Count backwards through 0 to include negative numbers*

*Recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s and 1s)*

*Order and compare numbers beyond 1,000*

*Identify, represent and estimate numbers using different representations*

*Round any number to the nearest 10, 100 or 1,000*

*Solve number and practical problems that involve all of the above and with increasingly large positive numbers*

*Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of 0 and place value.*

### **Addition and Subtraction:**

*Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate*

*Estimate and use inverse operations to check answers to a calculation*

*Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.*

# Year 4 information



## The team:

*Elm Class: Mr Burnett*

*Beech Class: Mrs Robins*

*Mrs Moynihan and Mrs Burge (PPA cover)*

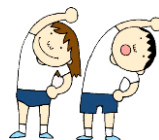
*Mrs Vervecken (Teaching Assistant)*

*Mrs Chittenden, Mrs Dyke and Mrs Lade (Individual Needs Assistants)*

## PE Days:

*Indoor PE – Monday for both classes*

*Outdoor PE – Thursday for both classes*



## Exciting days, trips and visitors:

*National Poetry Day – Thursday 7<sup>th</sup> October 2021*

*Library Visit Days – Every Wednesday (please ensure your child has their book to be able to take out a new one)*

## Coats/snacks/drinks and equipment:

*Please ensure your child has appropriate clothing for cold/wet weather, as we will often still go out when it is raining and remember to ensure they have a separate jumper for outdoor PE. We ask that every child has a water bottle in school and that break time snacks are put in the class box as soon as they come in, in the morning.*



***Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.***

## Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

*Before the Summer holidays in Year 3, your last big question was:*

*How does England compare to Spain?*

*What did you learn?*

*This half term our big question is:*

*What connects us?*

*What do you already know?*

