



EYFS

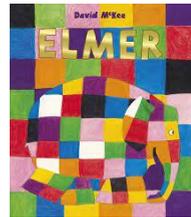
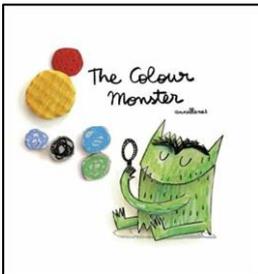
**Guide to
Autumn Term 1
2021**



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the main curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

Marvellous Me: Who am I?



The key driver for this topic is **Personal, Social and Emotional Development**. We will be kick starting our big question through a variety of key texts such as 'The Colour Monster goes to school', 'Starting School' and 'Elmer'. We will learn how to manage our own feelings as well as build and develop friendships with others. Through our treasure box explorations, we will be learning more about each other and discovering what makes us unique and special. This will be a great way for us all to make new friends!

Physical Development: We will be developing gross and fine motor skills through a range of large scale and small-scale activities. We will also start our 'active day' this half term where we will be participating in a range of physical activities throughout the day. We will then begin more formal PE lessons later on in the term.



Communication and Language: We will be focusing heavily on speaking and listening this half term when we share our treasure boxes with each other! We will be finding out about our likes and dislikes as we make new friends. We will be talking about our school rules (the Key Three) and Summerlea Seven values.



English: Our range of key texts will provide many rich opportunities for early writing and mark making, and we will be setting up writing opportunities on a daily basis which the children will be accessing during self-initiated activity time. We will be sharing books daily and fostering a love of reading. In addition to our key texts, our book shelves will be stocked with many 'classics' such as 'Each peach pear plum', 'Guess how much I love you', 'The Gruffalo' and many more popular titles. These will be rotated regularly so please ask your child if they have any book shelf requests and we will try to source them for you.

Mathematics:

Early Learning Goal for Number:

- Have a deep understanding of number to 10, including the composition of each number.
- Subitise (recognise quantities without counting) up to 5.
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Early Learning Goal for Numerical Patterns:

- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity`.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally

Our main objectives this half term are to:

Count objects, actions and sounds saying one number name for each

Count an irregular arrangement of objects

Begin counting to ten

Compare quantities in terms of 'greater than', 'less than' or 'the same as'

Compare length, weight and capacity

Shows interest in shapes in the environment

EYFS information

The team:

Early Years Leader: Mrs Conrad

Maple Class: Mrs Conrad / Mrs Welton

Willow Class: Miss Camble

Mrs Burge (Willow class PPA/Leadership cover)

Mrs Moynihan (Maple class PPA/ Leadership cover)

Mrs Gordon and Miss Black (EYFS Teaching Assistants)

Mrs Boyce (Teaching Assistant)



Exciting days, trips and visitors:

Starting school!

National Poetry Day: Thursday 7th October

PE Days:

More details will follow about when we begin whole class P.E.



Coats/snacks/drinks and equipment:

Please ensure your child has appropriate clothing for cold/wet weather, as we will still go out when it is raining! Wellies can be left in school (please ensure that they are clearly named). We ask that every child has a water bottle in school that is clearly named. We do provide school fruit every day during snack time but feel free to send your child in with a healthy snack if you would prefer (cheese, yoghurt, fruit, vegetables etc). We do ask that all snacks are nut free due to allergies.



Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.

Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

This half term our big question is:

Marvellous Me: Who am I?

What do you already know?

