



# EYFS

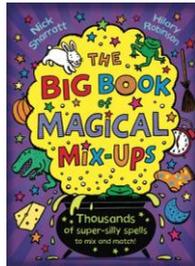
**Guide to  
Autumn Term 2  
2021**



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the main curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our big question will be...

## ***Magic: What will you wish for?***



The key driver for this topic is **English**. We will be kick starting our big question through the key text 'The Big Book of Magical Mix Ups' by Nick Sharratt and Hilary Robinson where we will be creating our own magical creations! We will be using our phonics to write labels and spells and then towards the end of the term we will be writing for a purpose creating Christmas lists for Father Christmas, labelling presents and writing cards to our friends and family.

**Physical:** We will be developing gross and fine motor skills through a range of large scale and small scale activities that change daily to ensure exciting activities are always on offer. We will be started to learn dances towards the end of the Autumn term, exploring movement through music. We can't wait to perform these to you during our EYFS Nativity!



**Communication and Language:** We will continue to focus on developing speaking, listening and understanding skills this half term through our interactions with others, weekly news writing, role play and performance opportunities. We will be exploring our PLTS (personal learning and thinking skills) further this half term, spending time talking about and understanding what each of the skills mean and linking them to the learning dinosaurs that we have displayed in our classrooms.



**Personal, Social and Emotional:** The children have all developed excellent relationships with others in the first half term and this is something that we will be continuing to build on. We will continue to have weekly circle times where we will be learning how to manage our emotions, negotiate with others and resolve problems in a positive manner.

## Mathematics:

### Early Learning Goal for Number:

- Have a deep understanding of number to 10, including the composition of each number.
- Subitise (recognise quantities without counting) up to 5.
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

### Early Learning Goal for Numerical Patterns:

- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity`.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally

### Our main objectives this half term are to:

- Subitise within 5, perceptually and conceptually, depending on the arrangements.
- Begin to count beyond 5
- Explore the concept of 'wholes' and 'parts' by looking at a range of objects that are composed of parts, some of which can be taken apart and some of which cannot
- Explore the composition of numbers within 5.
- Compare sets using a variety of strategies, including 'just by looking', by subitising and by matching.

# EYFS information

## The team:

Early Years Leader: Mrs Conrad

Maple Class: Mrs Conrad / Mrs Welton

Willow Class: Miss Camble

Mrs Burge (Willow class PPA/Leadership cover)

Mrs Moynihan (Maple class PPA/ Leadership cover)

Mrs Gordon and Miss Black (EYFS Teaching Assistants)

Mrs Boyce (Teaching Assistant)



## Exciting days, trips and visitors:

W/C 1<sup>st</sup> November – Science week

Friday 12<sup>th</sup> November- Children in Need

W/C Monday 15<sup>th</sup> November- Anti-Bullying Week and Odd socks day

Friday 19<sup>th</sup> November- Individual photographs

W/C Monday 6<sup>th</sup> December – Scholastic Book Fair

Tuesday 14<sup>th</sup> December- EYFS Nativity 2.15pm (more information to follow)

Wednesday 15<sup>th</sup> December- EYFS Nativity 2.15pm (more information to follow)

Thursday 16<sup>th</sup> December- Chartwells Christmas Lunch and Christmas jumper day

## PE Days:

Thursday: *outdoor PE*

Tuesday: *indoor PE (from 16<sup>th</sup> November)*

## Coats/snacks/drinks and equipment:

*Please ensure your child has appropriate clothing for cold/wet weather, as we will still go out when it is raining! We ask that every child has a water bottle in school that is clearly named. We do provide school fruit every day during snack time but feel free to send your child in with a healthy snack if you would prefer (cheese, yoghurt, fruit, vegetables etc). We do ask that all snacks are nut free due to allergies.*



### Winter clothing pl

***It would be brilliant if you could encourage your child/children to put their winter coat on independently, learn to do up the zip and put on gloves. This is great for their independence and means they can access the outdoor area without requiring help from an adult!***

***Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.***

## Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

*Last half term our big question was:*

*Marvellous Me: Who am I?*

*What did you learn?*

*This half term our big question is:*

*Magic: What will you wish for?*

*What do you already know?*

