



# Year 3

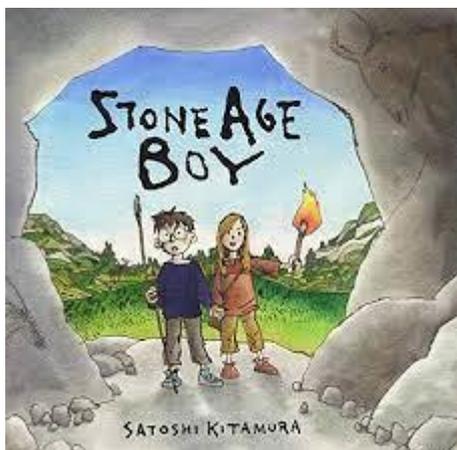
Guide To  
Summer Term 1  
2021



**Science:** We will explore different types of rocks and look further into how fossils are formed. We will research what a palaeontologist is and how they use fossils to learn about the past.



**English:** We will be looking at writing our own narrative on the story 'Stone Age Boy'. We will make sure we use lots of English features to make our stories exciting so we will use exciting adjectives and use conjunctions and complex sentences so our story is full of detail. Following our visit to Butser Farm we will create an information leaflet, this will feature diagrams, and headings with lots of boxes. We class story Dragons by Once this will be Dump.



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**History:** we will look closely at the changes from The Stone Age to The Iron Age. We will explore Skara Brae and why it is so important. We will investigate how people lived and why there are so many mysteries about The Stone Age



**Art:** We will be investigating Stone Age art! We will look at how cave art is created along with the materials used. We will then be creating our own cave art.



## Maths:

**Our main objectives are:**

### **Fractions**

- *count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10*
- *recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators*
- *recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators*
- *recognise and show, using diagrams, equivalent fractions with small denominators*
- *add and subtract fractions with the same denominator within one whole*
- *compare and order unit fractions, and fractions with the same denominators*
- *solve problems that involve all of the above.*

### **Time**

- *tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks*
- *estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight*
- *know the number of seconds in a minute and the number of days in each month, year and leap year*
- *compare durations of events [for example to calculate the time taken by particular events or tasks].*

# Year 3 Information



## The team:

*Mrs Kerrison-Pierce – Chestnut Class Teacher*

*Mr Bailey – Redwood Class Teacher*

*Mrs Corley Black – Learning Support Assistants*

*Mrs Dyke, Mrs Lade, Miss Logan and Miss Misselbrook - Individual Needs Assistants*

## Theme Weeks:

Week beginning	Focus
19 <sup>th</sup> April	PSHCE
26 <sup>th</sup> April	Music and Performing Arts
3 <sup>rd</sup> May	Languages (MFL)
10 <sup>th</sup> May	Humanities
17 <sup>th</sup> May	Health Wellbeing (RSHE)
24 <sup>th</sup> May	

## PE days:

*Mondays* - Outdoor P.E (Redwood)

*Tuesdays*- Outdoor P.E (Chestnut)

*Thursdays* – Outdoor PE (Redwood & Chestnut)

*NB: We ask that your child comes to school in their PE kit on PE days.*

## Exciting days:

Trip to Butser Farm – Thursday 6<sup>th</sup> May

## Coats/snacks/drinks and equipment:

*Children should only bring essential items to school.*

*Please ensure your child has a named waterproof coat and a named water bottle in school every day.*

***Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.***

## Preview/review

*At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.*

*Last half term your big question was:*

**“What is above and below the ground?”**

*What did you learn?*

*This half term our big question is:*

**“Why is The Stone Age to The Iron Age so fascinating?”**

*What do you already know?*

