



# Year 6

Guide To

Summer Term 1

2021



# ANCIENT MAYA

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the main curriculum areas that will be addressed by each question and have given a brief outline of what we will be learning.

This half term our big question will be...

*“Could You Live Like  
a Mayan?”*



## History:

This is a new topic in Year 6, so we are especially excited to dig deeper into the lives of the Mayans! The children will be carrying out their own research to find out how the Mayans lived, what they believed, why they were so successful and what led to their demise. To start off the topic, we will be focussing particularly on a fascinating ball game called Pok-Ta-Pok, which the Mayans used to settle disputes between City States. The children will be working in City State teams, designing and creating their own Mayan headdresses and face paint, revising and adapting the rules, and ultimately taking part in a Pok-Ta-Pok tournament!



## English:

To start the Summer Term, we are going to be using our history research about the Mayans to design bespoke holidays to Ancient Maya! The children are going to be offering the first ever Time Travel Holidays, and creating their own travel brochures to persuade brave tourists to travel thousands of years back in time for the holiday of a lifetime! We will be creating itineraries for our holidays, and using imagery and emotive language to help our customers picture themselves on these unique vacations.

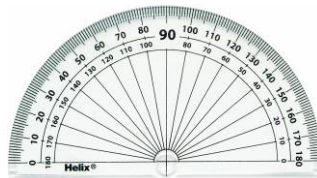
Also, this half term, the children will be learning the epic legend 'The Hero Twins', about Mayan brothers who angered the gods by playing a noisy game of Pok-Ta-Pok. We will be using our computer-coding skills to create our own animated versions of this story.



## Mthematics:

### Statistics

In maths this half term, we will be investigating the most effective ways of representing different types of data. The children will be learning to read and interpret line graphs and pie charts. We will then be carrying out scientific experiments to gather our own data, which the children will present in their own graphs and charts.



### Angles

Later this half term, we will be revising our knowledge of angles, before digging deeper into how to calculate missing angles and use protractors to accurately measure and draw angles.



### My Maths

**MyMaths.co.uk**

Wherever possible, My Maths homework will reflect the learning that is taking place in the classroom, so that children can practice the same skills at home each week. We are encouraging children to manage their time effectively, and complete My Maths homework every week, before each Monday deadline.

# Year 6 news and information

## The team:

*Cherry Class: Mr Anderson*

*Elder Class: Mr Michica*

*Mrs Dale & Mr Abdoullahi (Individual Needs Assistants)*

*Mr Kirkwood (Learning Support Assistant)*

## Theme Weeks:

Week beginning	Focus
19 <sup>th</sup> April	PSHCE
26 <sup>th</sup> April	Music and Performing Arts
3 <sup>rd</sup> May	Languages (MFL)
10 <sup>th</sup> May	Humanities
17 <sup>th</sup> May	Health Wellbeing (RSHE)

## PE Days:

Tuesdays and Wednesdays

*NB: We ask that your child wears their PE kit to school on PE days.*

## Coats/snacks/drinks and equipment:

*Please ensure your child has appropriate clothing for cold/wet weather as we will often still go out when it is raining and remember to ensure they have a separate jumper for outdoor PE. We ask that every child has a water bottle in school and that break time snacks are put in the class box as soon as they come in in the morning. Children only need one pencil case in school **and this must fit in to their drawers.***

*Please don't hesitate to get in touch with your child's class teacher if you have any concerns or queries; our doors are always open.*

## Preview/review

*At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.*

*Last half term your big question was*

***What can the wild teach you?***

*What did you learn?*



*This half term our big question is*

***Could You Live Like a Mayan?***

*What do you already know?*