



Year 5

Guide To Summer Term 1

2021





Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the main curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our big question will be...

Beaches: Why does it matter?



The key driver for this topic is **Geography**. We will be developing our fieldwork skills and studying the human and physical geography of the seaside.

English:

In English sessions this half term we will be doing a unit on writing a non-fiction persuasive pitch, the focus will be single-use plastics polluting the seas and oceans. We will be gathering facts and statistics and looking at the impact the pollution is having on the planet and creating solutions. I am sure our pitches will be powerful, passionate and persuasive. We look forward to sharing them with you. The 2nd unit will be a non-fiction report. For this unit we will focus on “reduce, reuse and recycling” and ways we can make changes to our daily lives.

Geography:

During geography sessions will be looking at what physical and human geography is. We will recognise and study rivers close by and how seas are different to oceans. We aim to plan a trip to the beach to develop our fieldwork skills.

Art:

During our beach trip we will be completing some observational drawings and will use a selection of mediums to present our work.



Science:

Our Science unit of work this half term is: Properties and changes of materials. We will investigate different properties of materials, understand what irreversible and reversible changes are, and develop our knowledge of separating through dissolving, evaporating and filtering.

Maths: Our main objectives are to:

Decimals

- Understand how to adding and subtract decimals and explain decimal sequences.
- Find the effect of dividing a one- or two-digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths.
- Solve simple measure and money problems involving fractions and decimals to two decimal places.
- Convert between different units of measure.

Geometry

- Identify 2-D and 3-D shapes, including cubes and other cuboids and be able to measure and draw angles using a protractor.
- Use the properties of rectangles to deduce related facts and find missing lengths and angles.

Any help at home with learning number facts, times-tables and telling the time would be beneficial!

Talk to your child's class teacher for ways to help.

Year 5 news and information

The team:

Beech Class: Miss Barnard

Elm Class: Miss Axton

Mrs Mills (Learning Support Assistant)

Mr. Scrivens and Mrs Short (Individual Needs Assistant)



Theme Weeks:

Week beginning	Focus
19 th April	PSHCE
26 th April	Music and Performing Arts
3 rd May	Languages (MFL)
10 th May	Humanities
17 th May	Health & Wellbeing (RSHE)

PE days:

Wednesday – Outdoor PE Stoolball/Fielding and striking games

Friday – outdoor PE Stoolball/Fielding and striking games

NB: We ask that your child comes to school in their PE kit on PE days.

Coats/snacks/drinks and equipment:

Please ensure your child has appropriate clothing for cold/wet weather as we will often still go out when it is raining and remember to ensure they have a separate jumper for outdoor PE. We ask that every child has a water bottle in school and that break time snacks are not chocolate or crisps.

Please don't hesitate to get in touch with your child's Class Teacher if you have any concerns or queries; our doors are always open.



Preview/review

At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.

*Last half term our big question was
“Macbeth: Who’s to blame?”*

What did you learn?



*This half term our big question is
“Beaches: Why does it matter?”*

What do you want to know?