



# Year 2

Guide To  
Summer Term 1  
2021

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

*This term our big question is....*

## ***Animals: Wild or Tame?***



***The key drivers for this topic are **Science** and **Geography**.***

**Science:** In science we will be exploring the basic needs of humans and animals. This will include what animals might need to survive in the wild and the differences between survival needs. We will also be talking to the children about what we need to be healthy. We will be classifying animals and grouping them regarding their habitats, eating habits and animals' classifications.

**Geography:** The children will be revisiting the 7 continents and learning about animals which call them home. They will also learn about the weather and climates of these countries when learning about how animals are adapted to their environments and habitats. We will learn about different islands and then begin to look at Madagascar in more detail.

**English:** This half term we will be researching facts about cheetahs. We will learn how to write a non-chronological report and will think carefully about our word choices to make our writing effective. We will also create leaflets all about Madagascar.

**Design Technology:** We will be sketching our own animal prints, press printing these onto fabric and then sewing beads onto the fabric to add detail.



**Maths:** This half term the key areas of focus are:

\*Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.

\*Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts.

\*Solve problems with addition and subtraction applying their increasing knowledge of mental and written methods.

\*Identify, represent and estimate numbers using different representations, including the number line.

\*Use place value and number facts to solve problems.

\*Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

***Any help at home with being secure on number facts, telling the time and quick mental recall of multiplication facts would be greatly appreciated.***

***Talk to your child's class teacher for ways to help.***

# Year 2 Information

## The team:

*Mrs Crook – Key Stage 1 Phase Leader and Hawthorn Class Teacher (Wednesday-Friday)*

*Mrs Hawkins – Hawthorn Class Teacher (Monday-Wednesday)*

*Miss Walker – Cedar Class Teacher*

*Mrs Read – Teaching Assistant*

*Mrs Palmer – Higher Level Teaching Assistant*

*Mrs Logan - Individual Needs Assistant*



## Theme Weeks:

Week beginning	Focus
19 <sup>th</sup> April	PSHCE
26 <sup>th</sup> April	Music and Performing Arts
3 <sup>rd</sup> May	Languages (MFL)
10 <sup>th</sup> May	Humanities
17 <sup>th</sup> May	Health Wellbeing (RSHE)
24 <sup>th</sup> May	

## PE days:

*Mondays - Outdoor P.E*

*Thursdays - Outdoor P.E*

*NB: We ask that your child comes to school in their PE kit on PE days.*

**Coats/snacks/drinks and equipment:** *Please ensure that your child brings in a named, filled bottle of water to school every day. We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure this comes straight back into school if they take it home after a sports club.*

**Hot Weather:** *As the weather begins to get warmer, please ensure that your child is dressed appropriately for the heat. Please make sure they bring in a named hat for playtime. Please apply sun cream before your child comes in to school. If sun cream is needed in school please ensure it is named.*

***Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.***

## Preview/review

*At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.*

*Last half term your big question was:*

*Why did it burn?*

*This half term our big question is:*

*Wild or Tame?*

*What do you already know?*

