



# EYFS



**Guide to**

**Summer Term 2**

**2021**





Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question is...

## ***Transitions: How do things change?***

### **Year 1**

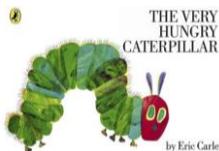
The Key Drivers for this term are **PSED** and **Understanding the World**.

We are going to be exploring the concept of change this half term. Using our fantastic Year 1 Classroom role play area, we will examine our feelings about moving into Year 1 in September and what the similarities and differences, compared to Reception, will be. We will also be exploring changes in our environment as summer finally arrives! Following on from our magnificent visit from 'Our amazing animal world,' we will have the opportunity to care for our own caterpillars and watch them change into beautiful butterflies. We will be able to use our observation skills and our speaking and listening skills to describe the process that the caterpillars go through.

**Literacy:** As we are in our last half term of Early Years we will be focusing on all of the skills required for the children to reach the **Early Learning Goals** for Literacy which are:

**Writing:** *'Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.'*

**Reading:** *'Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.'*



We will be enjoying 'The Very Hungry Caterpillar' by Eric Carle as our key text this half term. We will use our phonics knowledge to help us write sentences about the story, building our independence and stamina for writing. We will also be writing some 'What am I books?' based on our descriptions of the animals we saw during the visit from 'Our amazing animal world.'

**Physical Development:** We are really excited as our Sports activity afternoon will be taking place this half term! We will be using our outdoor P.E. slots to get ready for the day, practising the skills required for each event such as hurdles, throwing and sprinting. We will also be able to have indoor PE sessions now. We will be looking at travelling and balancing on different apparatus. We will also be taught how to use and move apparatus safely. Another crucial part of physical development is handwriting and strengthening the fine

motor skills required for neat, cursive letter formation. We take part in daily fine motor activities daily such as practising letter formation, using tweezers to pick up small objects or cutting with accuracy.

## Mathematics:

### Our Early Learning Goal for Mathematics are:

**Number:** Children count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing.

**Shape, Space and Measures:** Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.



As we are in our final half term of Early Years we will be consolidating the skills required to reach Early Learning Goal by the end of the year. As always, we will be putting number and shape, space and measure into fun, problem solving scenarios for the children to complete. If you would like to support this at home and would like further ideas on how to help, please feel free to speak to one of the Early Years team who can assist you further with this.

# EYFS information



## The team:

Early Years Phase Leader & Maple Class teacher: Mrs Robins

Willow Class teacher: Miss Camble

Mrs Gordon and Miss Black (EYFS Teaching Assistants)

Mrs Moynihan and Mrs Burge (PPA/Leadership cover)

Midday Meals – Mrs Mitchell and Mrs Silcock



## Exciting days, trips and visitors:

EYFS visit from 'Our amazing animal world' – Thursday 10<sup>th</sup> June

Sports Activity afternoon – Monday 21<sup>st</sup> June

Transition Day – Wednesday 7<sup>th</sup> July

## PE Days:

Mondays: outdoor PE

Thursday: Indoor PE

Children can wear PE kit to school on these days – please ensure it is correct Summerlea kit.

## Library:

Wednesday (fortnightly from 14<sup>th</sup> June) Children will need to return their old library book on this day if they wish to take out a new book.

## Coats/snacks/drinks and equipment:

We ask that every child has a water bottle in school that is clearly named. We do provide school fruit every day during snack time but feel free to send your child in with a healthy snack if you would prefer (cheese, yoghurt, fruit, vegetables etc).

We do ask that all snacks are nut free due to allergies.



## Weather / sun safety

Now that with the sun starting to shine we do ask for you to apply sun cream to your child before school as, unfortunately, we are unable to apply sun cream during the school day ourselves. If your child needs to re-apply sun cream throughout the day we ask for you to send a named bottle of the cream and we will be able to guide your child to apply it independently.

**Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.**

## Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

*Last half term our big question was:*

*Journeys: Where will you take me?*

*What have you learnt so far?*

*This half term our big question is:*

*Transitions: How do things change?*

*What do you already know?*

