



# Guide To Summer 2 2021



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the **main** curriculum areas that will be addressed by each question and have given a brief outline of what we will be learning.

This term our big question will be...

## *Aspiration: What does your future hold?*

**Topic writing:** To start off our final topic in Year 6, we will be immersing ourselves in the world of work! The children will be researching a wide range of jobs and careers and finding out what skills and qualifications are required in different workplaces. The children have already welcomed a doctor, a Police Community Support Officer and a Police Constable into their classrooms and enjoyed asking some very probing questions to get a real feel for what life is like in different careers. We will be combining these experiences with our own research to compose 'Day-In-The-Life' journals about chosen jobs and careers.



Also, within this topic, we will be exploring the concept of 'growth mindset', through the success stories of famous sports people, entrepreneurs, authors, scientists and actors, by unpicking what it takes to reach our goals in life.

**Performing Arts:** There is a definite buzz developing in Year 6, as we begin rehearsals for Summerlea's very first Virtual Production! This year, we will be performing a medley of favourites from the last 10 years of Summerlea Shows. We have been fortunate enough to be able to book a professional choreographer and dance instructor to come in every week for dance rehearsals. The children will also have opportunities for acting, singing, directing, multi-track sound recording, video recording and editing, as we create this unique production. We have now created a page on the Summerlea website (at the bottom of the Learning Zone tab) where the children can access rehearsal tracks and materials, so that they can practice at home. We cannot wait to share the finished production with you towards the end of term!



**PSHCE:** Children will complete their sex and relationship education this half term. We will also be discussing body image and stereotypes that the media portrays with regards to beauty. We will also be taking part in National Diversity Week.

**Maths:** We will be using this half term to re-visit some of the trickier mathematical concepts that we have faced throughout year 6. The children will have the opportunity to look back over learning that they found particularly challenging, with the aim of consolidating understanding. The children will also be taking on a 'Business Strategy' maths project, which will require them to apply a wide range of skills from the year. Project work provides a real context to the skills that we have been working so hard to master all year, and children usually enjoy seeing how various areas of maths are useful in the real world!

# Year 6 news and information

## **The team:**

*Cherry Class: Mr Anderson*

*Elder Class: Mr Michica*

*Mrs Dale & Mr Abdoullahi (Individual Needs Assistants)*

*Mr Kirkwood (Learning Support Assistant)*

## **Dates for the Diary (some of these may be subject to change):**

- ***'Non SATs Week – 14<sup>th</sup> – 17<sup>th</sup> June***
- ***Sex and Relationships Education – 14<sup>th</sup> – 17<sup>th</sup> June***
- ***Activity Week – 28<sup>th</sup> June – 2<sup>nd</sup> July (see separate letters)***
  - *Monday: Lodge Hill Trip*
  - *Tuesday: Dance and Beach Trip*
  - *Wednesday: Brookfields Picnic*
  - *Thursday: BBQ evening and overnight camping****(Full itinerary and kit lists to follow soon!)***

## **PE Days:**

**Monday** – Outdoor PE (children to wear PE kits, including sun cream and hats in preparation for some proper summer weather!)

**Tuesday** – Indoor Dance Rehearsals (children to wear PE kits and suitable footwear for indoor dance)

## **Coats/snacks/drinks and equipment:**

*Please ensure your child has appropriate clothing for hot weather, including a hat and sun cream on hot days.*

## Preview/review

*At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.*

*Last half term your big question was  
**Could You Live Like a Mayan?***

*What did you learn?*

*This half term our big question is*

***What Does Your Future Hold?***

*What do you already know?*