



Year 3

Guide To
Summer Term 2
2021

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our big question will be...

How does Spain compare to England?

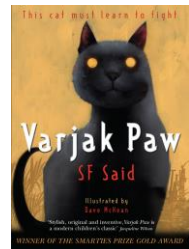
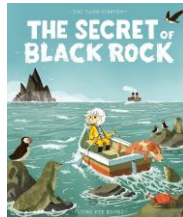


The key driver for this topic is **Geography**. We will be comparing Spain with England. To do this we will explore atlases to locate Spain and Europe on a map. We will also look at the climate of the countries along with the physical and the human geography.



RSHE: We will be looking at keeping safe and identifying hazards we may come across at home and at school. We will look at fire safety and the importance of following safety rules from parents and other adults.

English: We will be looking at writing our own narrative on the story 'The Secret of Black Rock'. We will make sure we use lots of English features to make our stories exciting so we will use alliteration and use different conjunctions to help construct our story. Our class story is Varjak Paw by S.F.Said.



Art: We will be looking at Gaudi and creating our own sculptures and pieces of art based on his work, we will use different materials to create these.

RE: we are looking at different religions and will investigate Christianity and Islam. We will discuss how does giving to charity help our neighbours?



MFL: we will be continuing to learn French and we will be learning to use our manners through conversation! We will also be talking about growing different things.



Maths:

Our main objectives are:

Fractions

- *count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10*
- *recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators*
- *recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators*
- *recognise and show, using diagrams, equivalent fractions with small denominators*
- *add and subtract fractions with the same denominator within one whole*
- *compare and order unit fractions, and fractions with the same denominators*
- *solve problems that involve all of the above.*

Time

- *tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks*
- *estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight*
- *know the number of seconds in a minute and the number of days in each month, year and leap year*
- *compare durations of events [for example to calculate the time taken by particular events or tasks].*

Year 3 Information



The team:

Mrs Kerrison-Pierce – Chestnut Class Teacher

Mr Bailey – Redwood Class Teacher

Mrs Corley Black – Learning Support Assistant

Mrs Dyke, Mrs Lade, Miss Logan and Miss Misselbrook - Individual Needs Assistants

Theme Weeks:

Week beginning	Focus
7 th June	PSHCE
14 th June	STEM week
21 st June	National School Sports Week
28 th June	Assessment week
5 th July	Moving up and moving on (transition)
12 th July	Performing arts and aspiration week
19 th July	Team building

PE days:

Thursdays – Outdoor PE (Redwood & Chestnut)

NB: We ask that your child comes to school in their PE kit on PE days.

Exciting days:

Redwood Forest School: 8th, 15th, & 22nd June

Chestnut Forest School: 29th June, 6th & 13th July

Transition Day – 7th July

Coats/snacks/drinks and equipment:

Children should only bring essential items to school.

Please ensure your child has a named waterproof coat and a named water bottle in school every day.

Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.

Preview/review

At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.

Last half term your big question was:

Stone Age to The Iron Age: Rock, paper or scissors?

What did you learn?

This half term our big question is:

“How does England compare to Spain?”

What do you already know?

