

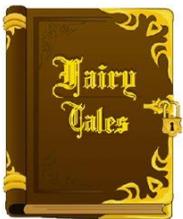


# Year 1

Guide to

Spring Term 1

2022

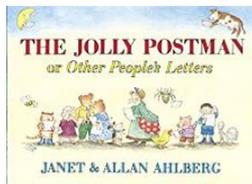
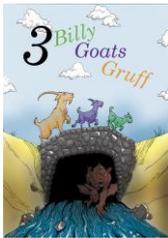




Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the main curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

## ***Fairy Tales: Where is happily ever after?***



Our half term is inspired by a range of traditional fairy tales, beginning with 'The 3 Billy Goats Gruff.' We will then look at the traditional tales 'Goldilocks and the 3 Bears' and 'The Three Little Pigs'. We shall also be looking at The Jolly Postman and the letters within it.

The key driver for this topic is **Geography**. We will be exploring maps, learning to draw and understand how human and physical features are shown on a map. We will also be following maps to get to locations around the school.

**Science:** We will be investigating materials, looking at how they are different to each other to gain a deeper understanding of their properties and their uses.

**English:** We will be teaching reading, writing and editing skills through our key fairy tale texts. Our role-play resources will further the children's speaking and listening skills by retelling and acting out the stories, or creating their own. The children will be exploring letter writing, writing questions to characters from the texts.

**DT:** We will be looking at bridge design, linking ideas with our science learning, to make structures that are strong. We will design, make, test and evaluate our bridges.



**PE:** This half term we shall be following the Real PE lessons, developing balance and coordination. We shall be following the stories of 'The Birthday Bike Surprise' and 'Pirate Pranks'.

## Mathematics:



**Our main objectives are to:**

- *Read and write numbers from 1 to 20 in numerals and words*
- *Identify and represent numbers using objects and pictorial representations including the number line.*
- *Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.*
- *Given a number, identify one more and one less.*
- *Recognise, compose, decompose and manipulate 2D and 3D shapes*
- *Additive structures*
- *Addition and subtraction facts within 10*

As a school, we have invested in the self-paced, educational Numbots online platform. This is a robot-immersed game, with the aim of developing children's core understanding of maths. Your teacher will be handing out your child's log in details, and we would encourage them to play Numbots *little and often*, supported by you, to consolidate and develop their maths skills.



# Year 1 information

## The team:

Key Stage One Phase Leader: Mrs Crook  
Oak Class Teachers: Mrs Levantine and Ms Gerring  
Holly Class Teacher: Miss Colderwood  
Mrs Burge and Mrs Moynihan (PPA/Leadership cover)  
Miss Hills and Mrs Hodges (Teaching Assistants)  
Mrs Weston (Individual Needs Assistant)

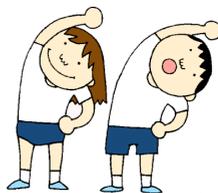


## Exciting days, trips and visitors:

Teddy bears' picnic- More information to follow  
International Day: Friday 4.2.22  
e-safety week – WC: 7.2.22  
Safer Internet Day – 8.2.22  
Dragon's Den – WC: 14.2.22

## PE Days:

Tuesday: Outdoor PE  
Friday: Indoor PE



*Please ensure that your child comes to school dressed in their PE kit on these days.*

*Please ensure your child has appropriate clothing for cold/wet weather, as due to our continuous provision we will often still go out when it is raining. We ask that every child has a water bottle in school and that healthy break time snacks are healthy and put into the class box as soon as they come in in the morning.*



## Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

*Last half term your big question was:*

*What can the owls see?*

*What did you learn?*

*This half term our big question is:*

*Where is happily ever after?*

*What do you already know about fairytales?*

