



# Year 2

Guide To  
Spring Term 1  
2022

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the main curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

## ***The Great Fire of London: Why did it burn?***



The key driver for this topic is **History**.

**History:** We will be finding out about the Great Fire of London. We will look at a timeline of important historical events and order these chronologically, as well as looking in more detail about how the fire started and why it spread so quickly. We will learn what life was like in the 17<sup>th</sup> Century and compare it to life today. We will also look at the diary of Samuel Pepys.



**English:** The topic will be kick started with the delivery of a chest filled with artefacts from 1666. The children will learn to write a recount about the discovery of the chest and also about our fire fighters visit. Our class texts will be Vlad and the Great Fire of London, The Great Fire of London, and Toby and the Great Fire of London. The children will get a good insight in to what life was like during the events which devastated London in 1666.

**Science:** In science, we will be learning about and investigating every day materials. We will identify and compare the suitability of a variety of everyday materials and find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.



**DT:** We will research how houses looked and were made during the time of the Great Fire of London. We will look at different materials and design and make our own Tudor-style houses. After half term, we will then make our own Pudding Lane and recreate the Great Fire!



## Maths:

**Our main objectives are to:**

### ***Multiplication and Division***



*\*Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.*

*\*Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) sign.*

*\*Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.*

*\*Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.*

As a school, we have invested in the self-paced, educational Numbots online platform. This is a robot-immersed game, with the aim of developing children's core understanding of maths. Your teacher will be handing out your child's log in details, if you have not already had them, and we would encourage them to play Numbots *little and often*, supported by you, to develop their maths skills.



# Year 2 Information



## The team:

*Mrs Crook – Key Stage 1 Phase Leader and Hawthorn Class Teacher (Wednesday-Friday)*

*Mrs Hawkins – Hawthorn Class Teacher (Monday-Wednesday)*

*Miss Walker – Cedar Class Teacher*

*Mrs Read – Teaching Assistant*

*Mrs Holford and Mr Ali - Individual Needs Assistants*

## Exciting days, trips and visitors:

*Fire service visit – date to be confirmed*

*International Day – 4<sup>th</sup> February 2022*

*E-Safety Week – Week beginning 7<sup>th</sup> February 2022*

*Safer Internet Day – 8<sup>th</sup> February 2022*

*Dragons' Den Week – Week beginning 14<sup>th</sup> February 2022*

## PE days:

*Mondays* - Outdoor P.E

*Thursdays* - Indoor P.E

*NB: We ask that your child comes to school in their PE kit on PE days.*

## Library days:

*Fridays- Please can children return books on these days so that they can get a new book each week.*

## Coats/snacks/drinks and equipment:

*Children should only bring essential items to school. Please ensure your child has a named waterproof coat and a named water bottle in school every day. Please ensure you are providing your child with a healthy snack.*

***Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.***

## Preview/review

*At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.*

Last half term your big question was

**“Which flag will you fly and why?”**

*What did you learn?*

*This half term our big question is*

**“Why did it burn?”**

*What do you already know?*

