



Year 3



**Guide to
Spring Term 1 2022**

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the main curriculum areas that will be addressed by each question and have given a brief outline of what we will be learning.

This term our driving question will be...

Did the Romans really rule the world?

The Key Driver for this term is **History**. We will be investigating what life was like in Roman times and explore the following aspects

How did the Roman Empire become so powerful?

Who was Julius Caesar?

What was Britain like before the Romans?

How did the Romans conquer Britain?

Why did Boudicca lead a revolt against the Romans?

How did the Romans change Britain?



English: We will first be focusing on the book '*The Happy Prince*' by Oscar Wilde. We will become familiar with the story and then write an opening setting a build-up and a conclusion and resolution. During this writing we will focus on speech, descriptive words and vivid verbs. We will start with shared writing before writing independently.

We will then be focusing on writing a diary based on the book '*Journal of Iliona, diary of a young slave*' by Richard Platt. We will scaffold our diary into different sections each with a focused theme. We will make sure to include information on characters and settings and include interesting details related to this historical period.

DT: We will be using a brief to design, make and evaluate a Roman shield.

Science: We will be looking at forces and magnets. We will learn that magnets have poles and understand the key vocabulary of attract and repel. We will also revisit learning from the autumn term including The Human Body and Light Sources.

PSHCE: We are looking living in the wider world. We will discuss the value of rules and laws; rights, freedoms and responsibilities. We will also look at internet safety and how we use the internet safely to access information online.

Maths:

Our main objectives are:

Right Angles:

- ***Recognise, name and create different sized angles***
- ***Draw triangles, quadrilaterals and polygons***
- ***Identify right angles***
- ***Learn vocabulary associated with shape, eg vertices***

Manipulating the additive relationship and securing mental calculation:

- ***Add using partitioning, adjusting, re-distribution***
- ***Subtract using partitioning and finding difference***
- ***Understand order of operations in multi-step problems***
- ***Solve multi-step problems***
- ***Understand how we can rearrange equations***
- ***Solve missing number problems***

A reminder that all multiplication facts up to 12 x need to be learnt by the end of year 4 so please help your children to practise these. We will be focusing on 2, 5, 10, 4, 3 and 8 in school this academic year.

As a school, we have invested in the ‘Times Tables Rock Stars’ and ‘Numbots’, educational, online platforms. We would encourage children to use these platforms little and often, with your support where necessary.



Numbots is a robot-immersed game, with the aim of developing children’s understanding, recall and fluency in mental addition and subtraction. We would encourage our children in KS2 to access Numbots to consolidate their core maths skills.



Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice. Children are able to practice multiplication tables, and associated division facts, to develop fluency and speed in recalling multiplication facts. This will impact on later maths skills.

Year 3 information

The team:

Mrs Kerrison-Pierce (Chestnut Class Teacher)
Mr Bailey (Redwood Class Teacher)
Mrs Corley-Black (Learning Support Assistant)
Mrs Mortimer (Individual Needs Assistant)
Miss Eves (Midday meals supervisor)
Mrs Moynihan and Mrs Burge (PPA/ cover)
Mrs Galpin (Key Stage 2 Phase Leader)

Exciting days, trips and visitors:

Roman Day – Friday 28th January (Dress up day)
Chinese New Year Day – Tuesday 1st February
International Day – Friday 4th February 2022
E-Safety Week – Week beginning 7th February 2022
Safer Internet Day – Tuesday 8th February 2022
Rescheduled sleepover – Friday 11th February 2022
Dragons' Den Week – Week beginning 14th February 2022

PE Day:

Monday (swimming) and Wednesday

Coats/snacks/drinks and equipment:

Please ensure your child has appropriate clothing for cold/wet weather as we will often still go out when it is raining and remember to ensure they have a separate jumper for outdoor PE. We ask that every child has a water bottle in school and that healthy break time snacks are put in the class snack box as soon as they come in in the morning.



Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open!

Preview/review

At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.

Last half term your big question was
‘Where does the dark hide?’

What did you learn?

This half term our big question is
‘Who were the Romans?’

What do you already know?

