



EYFS

Guide to

Spring Term 1

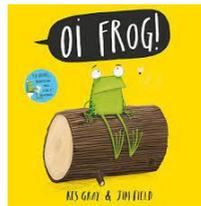
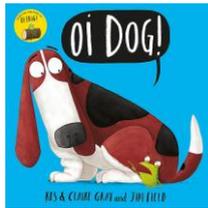
2022



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

Rhyme: Why do words matter?



The key drivers for this topic are **English and Communication and Language**. We will be beginning the New Year by sharing our key texts 'Oi Dog' and 'Oi Frog' by Kes Gray and Jim Field, enjoying the humorous rhymes! We will be immersing the children in rhyme through speaking and listening activities, rhyming games and sharing a variety of rhyming texts. The children will also be given opportunities to explore descriptive language, creating and presenting their own funny rhyming pairs. This will give them a chance to practise their communication as well as their writing skills.

Physical: We will be continuing to build on our gymnastic skills during indoor PE this half term. We will also be continuing our daily gross and fine motor skills through various activities set up around the environment. We have daily handwriting sessions where the children are learning to write letter shapes; they are making so much progress with this!



Communication and Language: There will be a large focus on speaking and listening this half term through lots of oral storytelling and role play- we are so excited for 'Little City' to come in! We will be continuing to recap our PLTS (Personal, Learning and Thinking Skills) and award 'Dojo' points when we spot the learning behaviours in action!



Personal, Social and Emotional: We will continue to have weekly circle times in order to develop our personal, social and emotional skills. We will be encouraging the children to take part in a wider range of activities this half term to continue developing confidence, independence and resilience.



Mathematics:

Early Learning Goal for Number:

- Have a deep understanding of number to 10, including the composition of each number;
- Subitise (recognise quantities without counting) up to 5;
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Early Learning Goal for Numerical Patterns:

- Verbally count beyond 20, recognising the pattern of the counting system;
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity;
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Our main objectives this half term are to:

Begin to subitise to 5

Link the number symbol (numeral) with its cardinal number value

Automatically recall number bonds up to 5

Compare numbers

Count beyond ten

As a school, we have invested in the self-paced, educational Numbots online platform. This is a robot-immersed game, with the aim of developing children's core understanding of maths. Your teacher will be handing out your child's log in details, and we would encourage them to play Numbots *little and often*, supported by you, to consolidate and develop their maths skills.



EYFS information



The team:

Early Years Phase Leader & Maple Class teacher (Mon-Wed): Mrs Conrad

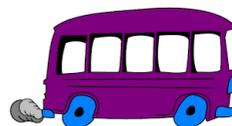
Willow Class teacher: Miss Camble

Maple Class teacher (Thurs/Fri): Mrs Welton

Mrs Gordon and Miss Black (EYFS Teaching Assistants)

Mrs Boyce and Mrs Miller: Individual Needs Assistants

Mrs Moynihan and Mrs Burge (PPA/Leadership cover)



Exciting days, trips and visitors:

Little City role play visit – Friday 21st January

Rustington Library visits- Monday 24th or Thursday 27th January (1 class per visit). More information to follow on this.

Chinese New Year Day – Tuesday 1st February

International Day- Friday 4th February

E-Safety Week – w/c Monday 7th February

Dragons' Den Week- week beginning Monday 14th February

PE Days:

Wednesdays: indoor PE

Thursdays: outdoor PE

NB: We ask that your child has their PE kit in school every day as there may be unforeseen timetable changes or additional activities planned. Please ensure this comes straight back into school if they take it home after a sports club.

Coats/snacks/drinks and equipment:

Please ensure your child has appropriate clothing for cold/wet weather, as we will still go out when it is raining! We ask that every child has a water bottle in school that is clearly named. We do provide school fruit every day during snack time but feel free to send your child in with a healthy snack if you would prefer (cheese, yoghurt, fruit, vegetables etc). We do ask that all snacks are nut free due to allergies.



Winter clothing plea!

It would be brilliant if you could encourage your child/children to put their winter coat on independently, learn to do up the zip and put on gloves. This is great for their independence and means they can access the outdoor area without requiring help from an adult!

Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.

Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

Last half term our big question was:

Magic: What will you wish for?

What did you learn?

This half term our big question is:

Rhyme: Why do words matter?

What do you already know?

