



**Be KIND**  
Soyez Gentil

**Be SAFE**  
Soyez Prudente

**Be READY**  
Soyez Prête



# EYFS

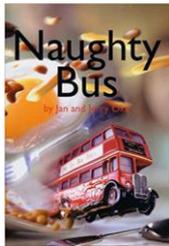
**Guide to  
Summer Term 1  
2022**



Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our big question will be...

## ***Journeys: Where will you take me?***



The key drivers for this topic are **English and Understanding the World.**

We will begin the term exploring our key text 'The Naughty Bus' by Jan and Jerry Oke where we will be learning all about this mischievous bus! Through our big question we will also be looking at different types of transport, construction and different occupations that may require specific types of transport such as diggers or trucks. We are also really looking forward to a visit from the Fire Service and Fizz Pop Science where we will be exploring scientific concepts through vehicles. This experience will allow for some brilliant speaking, listening and Understanding the World opportunities.

**Our key vocabulary is:**

**car, van, bus, bicycle, aeroplane, helicopter, boat, digger, truck, ambulance, fire engine, police car, transport, journey, vehicle.**

**Physical:** We will be using our PE slots to develop our ball skills and moving with confidence. We will continue to have our daily handwriting sessions where the children are learning to write letter shapes using our printed letter formation; we are really starting to see the children applying our handwriting style in their independent writing.



**Communication and Language:** Our big question this half term will provide many brilliant speaking, listening and understanding opportunities, particularly during our 'Fizz Pop Science' and Fire Service session. We will be asking and answering many questions based on the various vehicles that we will be exploring. As always, we will be continuing to recap our PLTS (Personal, Learning and Thinking Skills) and award 'Class Dojo' points when we spot the learning behaviours in action!



**Personal, Social and Emotional:** We will continue to have weekly circle times in order to develop our personal, social and emotional skills. A focus of these sessions will be based on managing change and self-regulation. We will be coming up with different ways of managing our emotions in a positive way.



## Mathematics:

### Early Learning Goal for Number:

**ELG: Number** Children at the expected level of development will:

- Have a deep understanding of number to 10, including the composition of each number;
- Subitise (recognise quantities without counting) up to 5;
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

### Early Learning Goal for Numerical patterns:

**ELG: Numerical Patterns**

Children at the expected level of development will:

- Verbally count beyond 20, recognising the pattern of the counting system;
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity;
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

### Our main objectives this half term are to:

Subitise to 5

Automatically recall some number bonds for numbers 0–10. Including double facts

Automatically recall number bonds 0-5 including subtraction facts

Explore the composition of numbers to 10

Count beyond twenty

Recognise odd and even numbers

Represent and recall double facts

**As a school, we have invested in the ‘Numbots’, educational, online platform.**

We would encourage children to use these platforms little and often, with your support where necessary.



Numbots is a robot-immersed game, with the aim of developing children’s understanding, recall and fluency in mental addition and subtraction. We would encourage our children in KS2 to access Numbots to consolidate their core maths skills.

# EYFS information



## The team:

*Early Years Phase Leader & Maple Class teacher (Mon-Wed): Mrs Conrad*  
*Willow Class teacher: Miss Camble*  
*Maple Class teacher (Thurs/Fri): Mrs Welton*  
*Mrs Boyce and Mrs Cowie (EYFS Teaching Assistants)*  
*Mrs Miller and Miss Kennedy: Individual Needs Assistants*  
*Mrs Moynihan and Mrs Burge (PPA/Leadership cover)*

## Exciting days, trips and visitors:

*Fizz Pop Science-Friday 6<sup>th</sup> May 2022*  
*Fire Service visit – Tuesday 17<sup>th</sup> May 2022*  
*Science week – 23<sup>rd</sup> to 27<sup>th</sup> May 2022*  
*Earth Day – 26<sup>th</sup> May 2022*  
*Jubilee celebration afternoon and Foss non-uniform day – Friday 27<sup>th</sup> 2022*

## PE Days:

*Tuesday- Indoor PE*

*Thursday– Outdoor PE*

*Children can come to school in PE kit on this day*

## Coats/snacks/drinks and equipment:

*We ask that every child has a water bottle in school that is clearly named. We do provide school fruit every day during snack time but feel free to send your child in with a healthy snack if you would prefer (cheese, yoghurt, fruit, vegetables etc).*

*We do ask that all snacks are nut free due to allergies.*

*Weather / sun safety*

*As we head into summer, with the unpredictability of our great British weather, please ensure that your child has a waterproof coat in school as we do go outside in all weathers.*

*Now that with the sun starting to shine we do ask for you to apply sun cream to your child before school as, unfortunately, we are unable to apply sun cream during the school day ourselves. If your child needs to re-apply sun cream throughout the day we ask for you to send a named bottle of the cream and we will be able to guide your child to apply it independently.*

## Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

*Last half term our big question was:*

*Once upon a time: What's Your Story?*

*What did you learn?*

*This half term our big question is:*

*Journeys: Where will you take me?*

*What do you already know?*



The Summerlea Seven

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