



**Be KIND**  
Soyez Gentille

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**Be SAFE**  
Soyez Prudente

**Be SAFE**  
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**Be READY**  
Soyez Prête

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# Year 6

## Guide To

## Summer Term 1

2022



# ANCIENT MAYA

Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a driving question to get us thinking. We have listed the main curriculum areas that will be addressed by each question and have given a brief outline of what we will be learning.

This half term our big question will be...

*“Could You Live Like  
a Mayan?”*



The key driver for this topic is **History**.

**Our key History vocabulary for this topic:**

society, political, technological, legacy, continuity, dynasty, scribe, Mesoamerica, astronomy, hieroglyphics, pitz

## History:

In Year 6, we are especially excited to dig deeper into the lives of the Mayan! The children will be carrying out their own research to find out how the Mayans lived, what they believed, why they were so successful and what led to their demise. To start off the topic, we will be focussing particularly on a fascinating ball game called Pok-Ta-Pok, which the Mayans used to settle disputes between City States. The children will be working in City State teams, designing and creating their own Mayan headdresses and face paint, revising and adapting the rules, and ultimately taking part in a Pok-Ta-Pok tournament!



## English:

To start the Summer Term, we are going to be using our history research about the Mayans to design bespoke holidays to Ancient Maya! The children are going to be offering the first ever 'Time Travel Holidays'; creating their own travel brochures to persuade brave tourists to travel thousands of years back in time for the holiday of a lifetime! We will be creating itineraries for our holiday, using imagery and emotive language to help our customers picture themselves on these unique vacations.

This half term, the children will be learning the epic legend, 'The Hero Twins', about Mayan brothers who angered the gods by playing a noisy game of Pok-Ta-Pok. We will be creating a class book to retell this exciting story.



## Mathematics:

### SATs revision

We will be revising our knowledge of as many areas of maths in preparation for SATs week.

### Money Sense/Investigations

After SATs week, we will be focusing our maths on real world application of mathematical skills to further prepare the children for transition to secondary school.

**As a school, we have invested in the 'Times Tables Rock Stars' educational, online platform.**

We would encourage children to use this platform little and often.

Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice. Children are able to practice multiplication tables, and associated division facts, to develop fluency and speed in recalling multiplication facts. This will impact on later maths skills.



# Year 6 news and information

## The team:

*Cherry Class: Mrs Radley*

*Elder Class: Mr Michica*

*Individual Needs Assistants: Mrs Dale, Mr Scrivens and Miss West*

*Learning Support Assistant: Mrs Edwards*

*Key Stage 2 Phase Leader: Mrs Galpin*

*PPA cover: Mrs Moynihan and Mrs Burge*

## Exciting days, trips and visitors:

SATs week - 9<sup>th</sup> to 12<sup>th</sup> May 2022

Trip to Woodlands Park – Friday 13<sup>th</sup> May 2022

Residential/ Non-Residential Week – 16<sup>th</sup> to 20<sup>th</sup> May 2022

Science week – 23<sup>rd</sup> to 27<sup>th</sup> May 2022

Earth Day – 26<sup>th</sup> May 2022

Jubilee celebration afternoon and FOSS non-uniform day – Friday 27<sup>th</sup> 2022 (More details to follow)



## PE Days:

Tuesdays and Wednesdays

*NB: We ask that your child wears their PE kit to school on PE days.*

## Coats/snacks/drinks and equipment:

*Children should only bring essential items to school. Please ensure your child has a named waterproof coat and a named water bottle in school every day. Please ensure you are providing your child with a healthy snack, that is separate from their lunch. Children only need one pencil case in school **and this must fit in to their drawers.***

## Hot Weather:

*As the weather begins to get warmer, please ensure that your child is dressed appropriately for the heat. Please make sure they bring in a named hat for playtime. Please apply sun cream before your child comes in to school. If sun cream is needed in school please ensure it is named.*

***Please don't hesitate to get in touch with your child's class teacher if you have any concerns or queries; our doors are always open.***

## Preview/review

*At the beginning of each half term we would also like to invite your child to reflect on previous learning and look forward to new learning.*

*Last half term your big question was:*  
***What can the wild teach you?***  
*What did you learn?*

*This half term our big question is:*  
***Could You Live Like a Mayan?***  
*What do you already know?*



The Summerlea Seven

H ONESTY E QUALITY A SPIRATION R RESPECT R ESILIENCE R ESPONSIBILITY T RUST

# Personal Learning and Thinking Skills (PLTS)



**I Am An Effective Participator**

- I listen to and value the ideas and suggestions of my classmates.
- I contribute to and take part in class discussions.
- I am keen to share my work with my teacher and my class.
- I put up my hand and answer questions.
- I am good at thinking logically and breaking problems into manageable chunks.
- I can make a persuasive but open-minded argument.
- I take part in a range of activities in my community beyond school.



**I Am A Creative Thinker**

- I can imagine new ideas.
- I question things that we often take for granted.
- I am not afraid to try out alternative ideas or do new things. I will work outside of my comfort zone and see things through.
- I can think of innovative and exciting ways to improve my work.
- I can make connections and links between ideas.



**I Am A Reflective Learner?**

- I enjoy sharing my learning with others.
- I can identify ways to improve my own and other's work.
- I can deal positively with praise, constructive criticism and set backs.
- I can communicate my learning in different ways.
- I can set positive challenges to help me achieve my goals.
- I can plan a project using SMART targets, learning diaries and review points to keep me on track.

## I Am An Independent Enquirer

I can plan and carry out a research project.

I can explain the decisions I make and discuss or present their possible consequences.



I can identify questions to answer and problems to resolve.

I can analyse and evaluate information from a range of sources.

I can explore ideas from different points of view.

I can select the most relevant or valuable ideas to use in my own work.

I recognise and value the strengths of everyone in my team.

I can manage a team effectively to complete a project

I can recognise the efforts and achievements of others and praise them.



## I Am An Effective Team Worker

I can discuss things, make compromises and agree with my classmates about how best to achieve a task.

I can take on different team roles and accept responsibility for seeing them through.

I always complete my work and hand it in on time.

I can show Initiative and Perseverance. I see a task through to its end.

I can take and manage risks.

## I Am An Effective Self Manager.



I can manage my own emotions.

I can organise my time and resources I need.

I think about problems and search for solutions before asking for help.

I can prioritise what needs to be done during a task.

*What badge will you go for this half term?*