



Be KIND

Soyez Gentil

Be SAFE

Soyez Prudent

Be READY

Soyez Prêt



Year 4

Guide to
Summer Term 2

2022





Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our big question will be...

The Ancient Egyptians:

Were the Egyptians awesome or awful?

The key driver for this topic is **History**.

Our key History vocabulary for this topic:

pharaoh, sarcophagus, canopic jars, pyramids, hieroglyphics, papyrus, River Nile, Rosetta Stone, Tutankhamun, Egyptian, Ancient, archaeologist, Howard Carter, Lord Carnarvon, expedition, after Life, God, Goddess, mummification, hierarchy

Overview

We kick-start the second half of the Summer term by immersing the children in an Ancient Egyptian environment. Throughout the term, the children will be transported back five thousand years ago, to discover what life was like!

History: Our curiosity and imaginations will be tested as we delve into the wonderful world of the Ancient Egyptians. During this topic, we will explore life as an Egyptian, making comparisons between our lives today. Additionally, we will explore the themes of mummification, pharaohs and the Valley of the Kings.



Geography: We begin by comparing the geography of modern and Ancient Egypt, and the UK. This will include labelling maps and recording similarities in climate and terrain. Excitingly, we will explore why the Ancient Egyptians settled by the River Nile and how it contributed to their success.



English: In our final chapter as Year 4, we will be writing instructions detailing the process of mummification. In addition, we will become immersed into the world of tomb discoveries and write gripping diaries based on Howard Carter's discovery in 1922 of Tutankhamun's resting place. The book we will be using to channel our creativity is *The Secrets of the Sun King* by Emma Carroll.



Art: We will use our creative talents to explore the art of paper sculpture. We will be using Michael Bolus as our inspiration to produce an innovative sculpture based on the Ancient Egyptians.

Mathematics:

Our main topics are:

- *Symmetry, 2D shapes, Time and Division with remainders*

The main objectives covered are:

Geometry:

Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes

Identify lines of symmetry in 2-D shapes presented in different orientations

Complete a simple symmetric figure with respect to a specific line of symmetry.

Measurement:

Read, write and convert time between analogue and digital 12 and 24-hour clocks

Solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days

As a school, we have invested in the ‘Times Tables Rock Stars’ and ‘Numbots’, educational, online platforms. We would encourage children to use these platforms little and often, with your support where necessary.



Numbots is a robot-immersed game, with the aim of developing children’s understanding, recall and fluency in mental addition and subtraction. We would encourage our children in KS2 to access Numbots to consolidate their core maths skills.



Times Tables Rock Stars is a carefully sequenced programme of daily times tables practice. Children are able to practice multiplication tables, and associated division facts, to develop fluency and speed in recalling multiplication facts. This will impact on later maths skills.

Year 4 information

The team:

Key Stage 2 Phase Leader: Mrs Galpin

Beech Class: Mrs Robins

Elm Class: Mr Burnett

PPA cover: Mrs Moynihan and Mrs Burge

Learning Support Assistant: Mrs Vervecken

Individual Needs Assistants: Mrs Chittenden, Mrs Dyke and Mrs Lade



Exciting days, trips and visitors:

Multiplication Times Table Check – Tuesday 14th June

Sports Day – Friday 24th June

Year 4 Residential / activity week – Monday 27th June to Wednesday 29th June

Transition Day – Wednesday 6th July

Celebration of Learning – Monday 11th July & Wednesday 13th July

FOSS Crazy hair and Cow bell – Friday 15th July

Optional Parent Consultations – Week of 18th July



Library Day:

Friday for both classes



PE Days:

Outdoor PE – Tuesday for both classes

Indoor PE – Friday for both classes

Coats/snacks/drinks and equipment:

Children should only bring essential items to school. Please ensure your child has a named waterproof coat and a named water bottle in school every day. Please ensure you are providing your child with a healthy snack, that is separate from their lunch.

Hot Weather

As the weather begins to get warmer, please ensure that your child is dressed appropriately for the heat. Please make sure they bring in a named hat for playtime. Please apply sun cream before your child comes in to school. If sun cream is needed in school please ensure it is named.

Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns; our doors are always open.

Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

Last half term your big question was:

Are robots the future?

What did you learn?

This half term our big question is:

Were the Egyptians awesome or awful?

What else would you like to know?

The Summerlea Seven

H ONESTY E QUALITY A SPIRATION R ESPECT R ESILIENCE R ESPONSIBILITY T RUST

Personal Learning and Thinking Skills (PLTS)



I Am An Effective Participator

- I listen to and value the ideas and suggestions of my classmates.
- I contribute to and take part in class discussions.
- I am keen to share my work with my teacher and my class.
- I put up my hand and answer questions.
- I am good at thinking logically and breaking problems into manageable chunks.
- I can make a persuasive but open-minded argument.
- I take part in a range of activities in my community beyond school.



I Am A Creative Thinker

- I can imagine new ideas.
- I question things that we often take for granted.
- I am not afraid to try out alternative ideas or do new things. I will work outside of my comfort zone and see things through.
- I can think of innovative and exciting ways to improve my work.
- I can make connections and links between ideas.



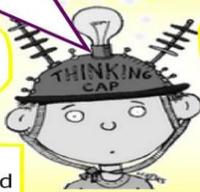
I Am A Reflective Learner?

- I enjoy sharing my learning with others.
- I can identify ways to improve my own and other's work.
- I can deal positively with praise, constructive criticism and set backs.
- I can communicate my learning in different ways.
- I can set positive challenges to help me achieve my goals.
- I can plan a project using SMART targets, learning diaries and review points to keep me on track.

I Am An Independent Enquirer

I can plan and carry out a research project.

I can explain the decisions I make and discuss or present their possible consequences.



I can identify questions to answer and problems to resolve.

I can analyse and evaluate information from a range of sources.

I can explore ideas from different points of view.

I can select the most relevant or valuable ideas to use in my own work.

I recognise and value the strengths of everyone in my team.

I can manage a team effectively to complete a project

I can recognise the efforts and achievements of others and praise them.

I Am An Effective Team Worker



I can discuss things, make compromises and agree with my classmates about how best to achieve a task.

I can take on different team roles and accept responsibility for seeing them through.

I always complete my work and hand it in on time.

I can show Initiative and Perseverance. I see a task through to its end.

I can take and manage risks.

I Am An Effective Self Manager.



I can manage my own emotions.

I can organise my time and resources I need.

I think about problems and search for solutions before asking for help.

I can prioritise what needs to be done during a task.

What badge will you go for this half term?