

Year 6



 **Be KIND**
Soyez Gentille

 **Be SAFE**
Soyez Prudente

 **Be READY**
Soyez Prête

Guide to Autumn 1 2023



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Our curriculum at Summerlea is creative and designed to forge links between the different areas of learning. Each topic we study is led by a big question to get us thinking. We have listed the **main** curriculum areas that will be addressed through each question and have given a brief outline of what we will be learning.

This half term our driving question will be...

What happened to the Maya?



Our key history vocabulary for this topic:

Ahau, Chichen Itza, codex, glyph, Mesoamerica, Stelae, Yucatan

The key driver for this topic is **History**. Year 6 will be immersing themselves in the thrilling and thought-provoking lessons which will use a variety of historical enquiry skills. Our topic will enable children to explore ancient civilisations and understand how their culture influenced the world as we know it today.

RSHCE: Our RSHCE learning this half term will cover discussion around families and relationships, including: marriage, civil partnership and attraction to others. We will also explore how people recognise and manage pressure and learn the meaning of consent.

Art: We are going to investigate the work Anthony Gormley. He is a successful sculpture who focuses on the human form. The children will be working with a range of materials to produce their own Mayan sculpture.

English: This half term, we will be covering a range of key grammar skills required in Year 6 through a range of different high-quality texts. We will be producing exciting writing, covering a range of genres and each week will be focussing on a specific skill set. We will cover: word classes, punctuation, sentence structure and subordination and coordination. The children will feel well prepared in their writing going forward.

Computing: In this unit about online safety, children will be taking a more in depth look at a variety of online safety issues, most of which they will have been familiarised with in previous years. They will be introduced to the idea of the internet, as a type of media, and how it can shape our ideas about boys and girls through stereotypes. Children will be given ways to deal with online content that they find worrying or even believe to be dangerous.

Science: Our hearts will be pumping as we learn about the circulatory system! We will look at the function of the heart and lungs, how oxygen is carried around our bodies and create an

investigation question around heart rate. We will finish this unit by discussing legal and illegal drugs.

Mathematics:

Our main objectives are that:

Pupils' will be recapping their knowledge of place value this half term, as well as becoming fluent in the four operations. The children will be exposed to and rehearse a variety of addition, subtraction, multiplication and division strategies. We will complete daily times table and snappy maths tasks to improve their recall and fluency.

Remember to log on regularly to Times Tables Rock Stars to practice your multiplication tables fluency and speed.



Year 6 information

The team:

Key Stage 2 Phase Leader: Mrs Galpin

Rowan Class: Mrs Radley

Aspen Class: Miss Gilmour

Cover supervisors: Mrs Moynihán and Miss Carter

Teaching Assistants: Mrs Edwards and Mrs Chittenden and Miss West

Midday Meal Supervisors: Mr Strong and Mrs Hills



Exciting days and events:

INSET day: Friday 1st September

Forest school starts: Tuesday 12th September

Parent Welcome Meeting (including Residential and SATs): Thursday 7th September

Year 6 residential/ Non-residential: Monday 25th -Friday 29th September

PTA colour day: Friday 29th September

Heart dissection: Wednesday 4th October

National Poetry Day: Thursday 5th October

Black History Month: October

Schoolsworks Parental Forum: Wednesday 4th October

Parental consultation evenings: Monday 16th, Tuesday 17th and Thursday 19th October

INSET day: Friday 20th October

Forest School:

This half term, children will be participating in Forest School every Tuesday. Please make sure children attend school in weather appropriate clothing with long trousers and sleeves. We will go out in all weathers, so waterproofs and spare shoes are essential.

PE Days:

Mondays: Indoor P.E

Thursdays: Outdoor PE



NB: We ask that your child brings their PE kit to school with them, please ensure that all clothing items are labelled. Long hair should be tied back and earring removed or covered.

Coats/snacks/drinks and equipment:

Children should only bring essential items to school. Please ensure your child has a named waterproof coat in school every day as we will still go out in light rain. We ask that every child has a named water bottle in school and if you are providing a healthy snack for breaktime, that this is separate from their lunch and put into the classroom box as they come in, in the morning. *We do ask that all snacks are nut free due to allergies.* Children can bring in a wipeable pencil case, that contains **essential** stationary items only.

Mobile Phones:

If your child brings a mobile phone to school, please ensure you have completed the relevant permissions paperwork with the school office. Phones in school **must remain switched off and in bags** once on the school site and may not be used, for any purpose, on school premises, grounds or during off-site school activities. Children must place their phones in the class box as soon as they enter the school building and collected again just before the end of the school day and remain **switched off and in bags until the child is off the school site. This is especially important for children attending after school clubs.** The phone should be clearly marked, with name and class of the child to whom it belongs. The school will not take any responsibility for the loss, theft or damage of mobile phones. Children bring them to school entirely at their own risk.

Please don't hesitate to get in touch with your child's class teacher if you have any questions or concerns.

Preview/review

At the beginning of each half term we like to invite your child to reflect on previous learning and look forward to new learning.

The last half term you learnt all about:

Animals: How do animals change as they grow and where do they go?

What did you learn?

This half term our big question is:

What happened to the Maya?


What do you already know?



The Summerlea Seven


H ONESTY E QUALITY A SPIRATION R ESPECT R ESILIENCE R ESPONSIBILITY T RUST

Personal Learning and Thinking Skills (PLTS)




I Am An Effective Participator

- I listen to and value the ideas and suggestions of my classmates.
- I contribute to and take part in class discussions.
- I am keen to share my work with my teacher and my class.
- I put up my hand and answer questions.
- I am good at thinking logically and breaking problems into manageable chunks.
- I can make a persuasive but open-minded argument.
- I take part in a range of activities in my community beyond school.



I Am A Creative Thinker

- I can imagine new ideas.
- I question things that we often take for granted.
- I am not afraid to try out alternative ideas or do new things. I will work outside of my comfort zone and see things through.
- I can think of innovative and exciting ways to improve my work.
- I can make connections and links between ideas.



I Am A Reflective Learner?

- I enjoy sharing my learning with others.
- I can identify ways to improve my own and other's work.
- I can deal positively with praise, constructive criticism and set backs.
- I can communicate my learning in different ways.
- I can set positive challenges to help me achieve my goals.
- I can plan a project using SMART targets, learning diaries and review points to keep me on track.

I Am An Independent Enquirer

I can plan and carry out a research project.

I can explain the decisions I make and discuss or present their possible consequences.



I can identify questions to answer and problems to resolve.

I can analyse and evaluate information from a range of sources.

I can explore ideas from different points of view.

I can select the most relevant or valuable ideas to use in my own work.

I recognise and value the strengths of everyone in my team.

I can manage a team effectively to complete a project

I can recognise the efforts and achievements of others and praise them.

I Am An Effective Team Worker



I can discuss things, make compromises and agree with my classmates about how best to achieve a task.

I can take on different team roles and accept responsibility for seeing them through.

I always complete my work and hand it in on time.

I can show Initiative and Perseverance. I see a task through to its end.

I can take and manage risks.

I Am An Effective Self Manager.



I can manage my own emotions.

I can organise my time and resources I need.

I think about problems and search for solutions before asking for help.

I can prioritise what needs to be done during a task.

What badge will you go for this half term?